DOCUMENT RESUME

ED 441 542 JC 000 385

TITLE	Student Enrollments and Completions in the Illinois Community College System, Fiscal Year 1999.
INSTITUTION	Illinois Community Coll. Board, Springfield.
PUB DATE	2000-01-00
NOTE	115p.; For the 1998 Fiscal Year report, see ED 427 810.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Research (143)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	*Community Colleges; *Credit Courses; *Educational Attainment; *Enrollment Trends; *Noncredit Courses; State Colleges; Student Educational Objectives; Tables (Data); Two Year Colleges
IDENTIFIERS	*Illinois Community College System

ABSTRACT

This report presents aggregate annual noncredit course enrollment data for fiscal year 1999 and selected detailed information about individuals enrolling in noncredit courses, along with annual enrollments for credit-generating students in Illinois community colleges. Completions are reported only for collegiate-level programs. For students enrolled in credit coursework, more than half were female (56.1%), one-third were of minority ethnicity, and 2 out of every 5 students were 31 years of age or older. Available information on students enrolled in noncredit courses show nearly identical gender representation (56.4% female), less minority participation (9 with one-quarter minority noncredit enrollments), and the participation by a more mature population in noncredit courses being two-thirds of the students 31 years of age or above. In the past year, overall community college enrollments increased and completions decreased. Despite a decline in the number of credit-generating students, the accelerating number of students served through noncredit courses affirms that the Illinois community college system continues to adapt to the evolving educational needs of the communities the colleges serve. Highlights of the fiscal year 1999 Annual Report are reported. Appended in this report are Credit Enrollment Data Tables, Noncredit Course Enrollment Data Tables, and Completion Data Tables. (VWC)

Reproductions supplied by EDRS are the best that can be made
from the original document.

JC000385

ED 441 542

Student Enrollments and Completions in the Illinois Community College System

Fiscal Year 1999

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

V.K McMillan

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

Illinois Community College Board
401 East Capitol Avenue
Springfield, Illinois 62701-1711
Telephone: (217) 785-0123
January 2000

Printed by the Authority of the State of Illinois

JC000385

BEST COPY AVAILABLE

STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM FISCAL YEAR 1999

TABLE OF CONTENTS

	Page
Introduction	ii
Highlights of Fiscal Year 1999 Annual Report	iii
Overall Fiscal Year 1999 Student Enrollments	1
Fiscal Year 1999 Student Credit Enrollments	2
Student Credit Enrollment by Community College	2
Male/Female Distribution	2
Ethnic Origin	2
Student Age	2
Summary of Enrollments by Instructional Program Area	3
Enrollment Hours by Term and Type of Attendance	5
Highest Degree Earned by Students Prior to Attending Community College	5
Attempted Versus Earned Credit Hours	5
Grade Point Averages	6
High School Graduation Percentile Rank	6
ACT Scores of Community College Students	6
Fiscal Year 1999 Student Noncredit Course Enrollments	7
Student Noncredit Enrollment by Community College	7
Characteristics of Noncredit Students	8
Noncredit Student Gender	8
Noncredit Student Ethnic Origin	8
Noncredit Student Age	8
Noncredit Category of Activity (Duplicated)	9
Largest Noncredit Offerings (Duplicated)	9
Noncredit Term Attendance (Duplicated)	10
Noncredit Enrollment Distribution by Site/Location (Duplicated)	10
Fiscal Year 1999 Completions	11
Degrees and Certificates Awarded by Community College	11
Degrees and Certificates Awarded by Program Categories	11
Summary of Graduates by Degree Categories	11
Summary	13
Appendix A: Credit Enrollment Data Tables	14
Appendix B: Noncredit Course Enrollment Data Tables	36
Appendix C: Completion Data Tables	43

INTRODUCTION

The colleges in the Illinois community college system submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Noncredit classes are not collected in these databases. Fiscal year 1999 marks the first year that the Illinois Community College System has undertaken a noncredit course enrollment database (N1) to house demographic information on the wide range of noncredit instruction provided annually. As with any new data collection initiative of this magnitude, one can expect a transition period where gradual improvements are made to the process of gathering and reporting the array of requested data. Previously, since fiscal year 1994, only aggregate noncredit enrollment data have been gathered through the use of a yearly survey. During the transition period both detailed data (N1) and aggregate data (paper survey) are being gathered.

Fall enrollment data provide a point-in-time or "snapshot" of fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. However, the diversity of the community college system and its students are best captured in annual student enrollment and completion records. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, the analyses in this report focuses on annual enrollment and completion data in an effort to secure the most comprehensive and accurate information available.

This report, the seventh in a series of annual publications, varies in content from previous reports. For the first time, both aggregate annual noncredit course enrollment data and selected detailed information about individuals enrolling in noncredit courses are provided along with annual enrollments for credit-generating students. Additionally, as in last year's report, completions are reported only for collegiate-level programs. Advancements in adult education and English as a Second Language programs are excluded but, along with supplementary credit enrollment and completion data for each community college, will be provided in the 2000 edition of *Data and Characteristics of the Illinois Public Community College System*.

This year's report is based on fiscal year 1999 enrollments and completions. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1995-1998) are also presented. Detailed tables comparing fiscal year 1998 and fiscal year 1999 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. More detailed tables for noncredit course enrollments will become available for future reports as the noncredit database evolves. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

HIGHLIGHTS OF FISCAL YEAR 1999 ANNUAL REPORT
Student Enrollments

- The Illinois community college system recorded a total of nearly one million (971,667) students in credit and noncredit courses in fiscal year 1999, an increase of 1.4 percent since fiscal year 1998.

- Credit-generating students accounted for slightly more than two-thirds (67.0 percent) of the overall fiscal year 1999 headcount.

- During fiscal year 1999, the 48 public community colleges in Illinois enrolled 650,605 students in instructional credit courses, 1.3 percent less than the previous year. The full-time equivalent (FTE) enrollment was 216,593, a decrease of 0.3 percent since fiscal year 1998.

- Noncredit course enrollment figures for fiscal year 1999 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey.

- Statewide, 33,833 noncredit course sections were conducted during fiscal year 1999.

- From fiscal year 1998 to fiscal year 1999, the number of individuals receiving instruction through noncredit course offerings increased 7.5 percent (to 321,062 students).

- Statewide, more than 36,400 students of the 971,667, enrolled in <u>both</u> credit and noncredit courses during fiscal year 1999 (A1 and N1). While there is some overlap these data suggest that credit and noncredit courses are meeting largely different student and community needs.

- Females comprised 55.8 percent of the fiscal year 1999 student population enrolled in credit-generating programs.

- Minority (non-white) students accounted for one-third of the credit students enrolled, one-half percent (0.5) more than in 1998. Black student representation was about the same as last year and at its lowest (14.3 percent) in the past five years. Participation by Hispanic students increased by 0.4 percent. Both foreign/non-resident alien and Asian student participation were up slightly (0.1 percent)

- The median age of credit-generating students was 27.2 during fiscal year 1999, slightly younger than the previous year. Likewise, the average age decreased slightly to 31.4 years.

- Baccalaureate/transfer remained the largest credit instructional program area enrolling 34.4 percent of fiscal year 1999 Illinois community college system students. Enrollments in Baccalaureate/transfer programs declined 4.1 percent from last year.

- Statewide, occupational credit program enrollments accounted for more than one-quarter of all credit students (26.4 percent). Enrollments in occupational programs declined 1.9 percent since last year which was the seventh consecutive year of decline.

- Although 34.4 percent of the fiscal year 1999 credit student population was enrolled in the baccalaureate/transfer area, only 28.6 percent of all students indicated an intent to transfer.

- More than one-half (55.4 percent) of the fiscal year 1999 credit students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses. Participation in college with a focus on taking courses instead of degree or certificate completion increased 3.4 percent over last year.

- Nearly three out of four credit students attended on a part-time basis during both the fall and spring semesters in fiscal year 1999.

HIGHLIGHTS OF FISCAL YEAR 1999 ANNUAL REPORT
(Continued)

Student Enrollments

- Fifteen percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 33,600 who earned a bachelors degree or higher which is an increase of 2,363 over last year.

- Illinois community college students were enrolled for nearly 6,497,773 credit hours throughout fiscal year 1999 and earned over 74 percent of those hours.

- Accumulated credit hours were available for 71.8 percent of the fiscal year 1999 student population. Of that percentage, 31.5 percent had accumulated 30 or more college-level hours (sophomore level).

- Cumulative grade point average data was reported for 65 percent of the fiscal year 1999 students. Forty-five percent held an A-B average.

- Noncredit course enrollment figures in the report for fiscal year 1999 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey. The collection of noncredit individual student data submission (N1) is evolving and are expected to become increasingly complete in the future.

- Fiscal year 1999 unduplicated noncredit headcount increased 7.5 percent over last year. Similarly, the duplicated headcount or "seatcount" was 7.9 percent higher than the previous year.

- Female students accounted for 56.4 percent of 1999 noncredit enrollments for which gender data were reported.

- Minority students accounted for nearly one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data.

- Nearly one-half of the noncredit students were 40 years or above.

- Forty-seven percent of the noncredit offerings were in the personal and social development category of activity. Forty-two percent of the noncredit coursework were dedicated to developing workplace skills: professional/vocational (31.4 percent) and business and industry contractual training (10.6 percent).

- Across all categories of activity, eight programs (two-digit CIP) had over 10,000 noncredit students enrolled. These eight program areas accounted for over three quarters of the students enrolled in noncredit courses where CIP data were reported. Over 35 percent of these enrollments are in work related programs: business management (15.1 percent), computer information systems (9.5 percent), transportation workers (4.1 percent), health professions (3.4 percent) and construction trades (3.3 percent).

- Instructional site information shows that 56.8 percent of the noncredit courses offered in 1999 were held on main college campuses.

HIGHLIGHTS OF FISCAL YEAR 1999 ANNUAL REPORT
(Continued)

Student Completions

- More than 33,500 collegiate level degrees and certificates were awarded to students at Illinois community colleges in fiscal year 1999, -2.9 percent fewer than in fiscal year 1998.
- Nearly 13,000 baccalaureate/transfer degrees were earned during the fiscal year, a decrease of -2.7 percent since 1998, accounting for 38.7 percent of all completions.
- Nearly 60 percent of all fiscal year 1999 collegiate degrees and certificates were earned through completion of occupational programs.
- Students successfully completed nearly 19,700 occupational degrees and certificates in Illinois community colleges during fiscal year 1999, a -3.4 percent decrease from the previous year. The decrease was primarily due to fewer AAS degrees and short term certificates being awarded
- Nearly half (43.7 percent) of the occupational degrees and certificates awarded in fiscal year 1999 were associate in applied science degrees.
- Females accounted for 60.8 percent of all completions during fiscal year 1999. A similar proportion was reflected in the baccalaureate/ transfer and occupational program areas.
- The largest number (2,977) of male completers of a specific degree or certificate was in the associate in applied science degree program. However, the majority of AAS graduates (65.4 percent) were female.
- Although small in number (76), the Associate in Engineering Science program had the highest proportion of male graduates (90.8 percent).
- Minority students earned one-quarter of the collegiate-level degrees and certificates granted in the Illinois community college system during fiscal year 1999. Black students achieved 13.8 percent, Hispanic students earned 6.3 percent and Asians earned 4.0 percent of the degree and certificates.
- Minorities accounted for 16.2 percent of the total baccalaureate/transfer degree recipients. Blacks accounted for 7.6 percent, 4.9 percent were Hispanic, and 2.8 percent were of Asian origin.
- A larger number of minority graduates was found in the occupational area (5,944) than in the baccalaureate/transfer area (2,101).
- Among the largest minority groups, Black students completed more than twice as many collegiate-level programs than Hispanic students.
- Fifteen percent of the students who were awarded degrees and certificates during fiscal year 1999 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24 (31.6 percent), 25 to 30 (18.0 percent), and 31 to 39 year olds (17.7 percent).
- The proportion of occupational graduates increased as age advanced.
- Nearly three-quarters of the students who successfully completed baccalaureate/transfer degrees in fiscal year 1999 indicated an intent to transfer to a four-year institution.
- Twenty percent of the fiscal year 1999 AAS degree graduates indicated their goal was to only complete one or several courses or finish a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

OVERALL FISCAL YEAR 1999 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of nearly one million (971,667) students during fiscal year 1999. This overall enrollment figure, which includes student enrollments in credit and noncredit courses, has increased 1.4 percent since fiscal year 1998. In fact, overall enrollments have increased each year since annual aggregate noncredit headcounts were first collected six years ago. Fiscal year 1999 totals are 7.4 percent higher than those reported in fiscal year 1995.

Table 1 provides a summary comparison of fiscal year 1995 through fiscal year 1999 credit and noncredit unduplicated enrollments. Total enrollments do not reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 1995-1999

Unduplicated Headcount	FY 95	FY 96	FY 97	FY 98	FY 99**
Credit	682,243	675,554	677,314	659,069	650,605
% Change	*-1.4%*	*-1.0%*	*0.3%*	*-2.7%*	*-4.6%*
Noncredit	222,887	248,062	262,234	298,746	321,062
% Change	*11.8%*	*11.3%*	*5.7%*	*13.9%*	*7.5%*
Total*	905,130	923,616	939,548	957,815	971,667
% Change	*1.5%*	*2.0%*	*1.7%*	*1.9%*	*1.4%*

*Estimated - individuals may be concurrently enrolled in credit and noncredit courses

** FY 1999 higher value generated by Noncredit Course Enrollment Data Submission (N1) or Annual Noncredit Enrollment Survey

SOURCES OF DATA: Annual Enrollment (A1) Records,
Annual Noncredit Enrollment Surveys

Comparisons of fiscal year 1995 through fiscal year 1999 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

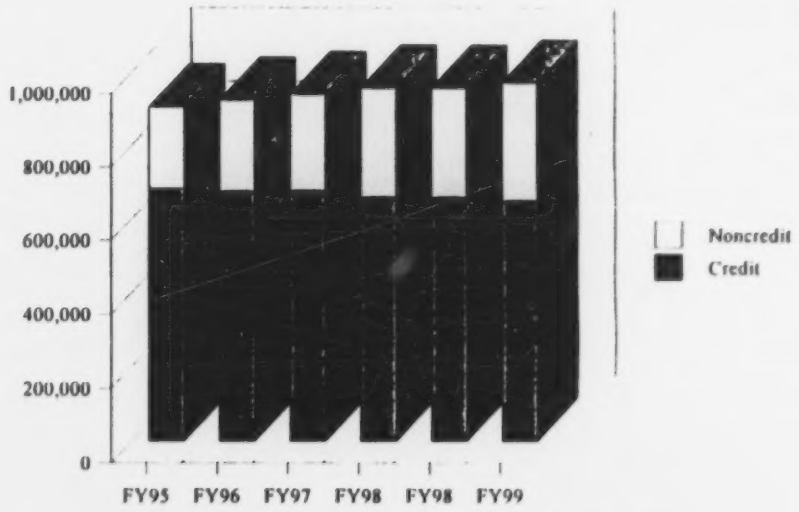

Fig. 1. Overall Annual Enrollments, FY 1995-1999

As depicted in Figure 1, credit-generating students account for slightly more than two-thirds (67.0 percent) of the overall fiscal year 1999 headcount. An examination of the five-year period indicates that the proportion of credit-generating students has decreased 8.4 percent since fiscal year 1995, when the proportion of credit-generating students was just over three-fourths (75.4 percent) of the overall student population. Proportionate noncredit enrollment growth is evident in every year between 1995 and 1999 with noncredit enrollments peaking at one-third in the latest figures.

Statewide, more than 36,400 students of the 971,667, enrolled in both credit and noncredit courses during fiscal year 1999 (A1 and N1). While there is some overlap these data suggest that credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 1999 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual enrollment for fiscal year 1999 was 650,605, and full-time equivalent (FTE) students totaled 216,593. Table 2 contains comparative enrollment data for the last five years. Fiscal year 1999 total headcount enrollment decreased 1.3 percent from the previous year, and fiscal year 1999 FTE enrollment decreased only 0.3 percent. Headcount enrollments have decreased 4.6 percent since 1995, while FTE enrollments decreased 1.1 percent. Headcount enrollments were at their highest at 727,310 in fiscal year 1992. FTE enrollments peaked at 237,762 in fiscal year 1993, little change has occurred the past four years.

Table 2
COMPARISON OF ANNUAL CREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1995-1998

	FY 95	FY 96	FY 97	FY 98	FY 99
Headcount	682,243	675,554	677,314	659,069	650,605
% Change	*-1.4%*	*-1.0%*	*0.3%*	*-2.7%*	*-1.3%*
FTE	219,040	217,055	218,662	217,310	216,593
% Change	*-4.1%*	*-0.9%*	*0.5%*	*-0.6%*	*-0.3%*

Source of Data: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1995 through fiscal year 1999 headcount enrollments for each community college. Note that Metropolitan Community College figures are for Fall 1998 only which was the last semester the college operated. Since that time the East St. Louis Community College Center (ESLCCC) has been providing educational programs and services to area residents through cooperative efforts of other higher education institutions. Enrollment and completion figures for the ESLCCC are included in the records of the colleges providing the programs and services. Of the 49 community colleges, 18 colleges experienced increases in headcount, while 26 exhibited decreases during the past year. Five colleges experienced little or no change (1.0 percent or less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating 15 colleges with increases, 20 with decreases, and14 with little change.

Male/Female Distribution

The male/female distribution of students typically fluctuates little from year to year. Females comprised 55.8 percent of the student population in fiscal year 1999. The percentage of male students has averaged 44.3 percent over the past five years. (See Table A-3.)

Ethnic Origin

All changes in the proportion of ethnic groups during fiscal year 1999 were slight -- less than 1 percent in each category. In fiscal year 1999, just over one-third (33.7 percent) of those attending credit courses in community colleges were minority (non-white) students. Current data show that minority representation increased slightly (0.5 percent) over last year. During the past five years, minorities have comprised an average of about one-third (33.2 percent) of the student population. The fiscal year 1999 minority participation increase is largely due to proportionate increases in Hispanic (0.4 percent), non-resident alien/foreign (0.1 percent) and Asian (0.1 percent) student participation. Black students (92,268) remained the largest minority group followed by students of Hispanic heritage (87,769). In fiscal year 1999 representation by African Americans was near its lowest (14.3 percent) level in the past five years. (See Table A-4.)

Student Age

The average age of the Illinois community college student was 31.4 years in fiscal year 1999 just slightly less than in fiscal year 1998. The median age was 27.2 years which is slightly younger than last year. The largest proportion of students (22.8 percent) was in the 17-20 year old category, an increase of nearly 1 percent from the previous year. Once the third largest group (fiscal years 1994-1996), the next in size, 21-24 year old

students (19.9 percent), also increased slightly. However, the next three groups by proportion, 40-55 (18.5 percent), 31-39 (16.8 percent), and 25-30 (16.2 percent), declined somewhat. The 31-39 year old group had previously (fiscal years 1994-1996) been the second largest age bracket. Always the smallest in size, the 16 and under age group grew slightly but still represented only 0.6 percent of the student population in fiscal year 1999. (See Table A-5.)

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois community college system. Statewide, this program area decreased 4.1 percent in the past year and is down nearly 21 percent between 1995 and 1999. An examination of the longer term trend data reveals a large increase in the total number of baccalaureate/transfer students in 1994, followed by two years of level enrollments and then a substantial drop in the transfer program category for 1997. Further study reveals that the large shift in enrollments was due to the inclusion of adult education (specifically English As a Second Language) students in the baccalaureate/transfer programs at City Colleges of Chicago in 1994. Then in 1997 Chicago switched category usage back to adult education along with expanded use of general studies programs. Relatedly, statewide adult education enrollments showed little change in 1999 and increased 33.2 percent between 1995 and 1999. These and similar categorization shifts will continue to impact statewide trend data. Changes by the City Colleges of Chicago in the use of general studies (decrease) and vocational skills (increase) are noted in the 1999 submission.

Occupational programs are the second largest credit program in the Illinois community college system. Occupational enrollments decreased 1.9 percent from last year and decreased 7.7 percent over the five-year period. In the past year, enrollments increased in both vocational skills (12.0 percent) and general associate degree programs (27.7 percent). General studies is the smallest program area and registered a substantial decrease in 1999 (-30.5 percent). (See Table A-6a).

Overall, between 1995 and 1999 excluding City Colleges of Chicago the rest of the system experienced little change (0.5 percent) in enrollments. Analysis of instructional program area information, excluding City Colleges of Chicago data, produces less exaggerated long term trends for most program areas. Relatively little change was exhibited in baccalaureate transfer (-3.0 percent) programs between 1995 and 1999. Adult education growth though less dramatic was still evident (22.1 percent). The general associate (65.9 percent) and general studies (38.7 percent) programs recorded higher growth without Chicago data with both changes resulting from short term growth in 1999. Decreases in both occupational (-7.3 percent) and vocational skills (-5.4 percent) programs moderated between 1995 and 1999. (see Table A-6b). While occupational enrollments have decreased, the number of students enrolled in noncredit courses, many of which are suitable for updating professional skills in business and industry, increased. A review of noncredit course enrollments is provided in the next section of this report.

Instructional Program Enrollments by Gender. During fiscal year 1999, females outnumbered males in all instructional areas; the English as a Second Language program contained the highest proportion of male students (47.4 percent). The highest proportion of female students (60.1 percent) were enrolled in the general associate program followed closely by the general studies certificate program (59.9 percent) and baccalaureate/transfer program (58.0 percent). (See Table A-7.)

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career. An examination of each racial/ethnic group's representation across program area in fiscal year 1999 indicates that the largest percentage of white (39.6 percent), Asian (32.9 percent), Black (29.9 percent), and American Indian (29.2 percent) students were enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (41.4 percent) students and Non-resident Aliens (40.5 percent) were enrolled in English as a Second Language programs. Overall, minority students were least represented in the baccalaureate/transfer (24.1 percent), occupational (24.8 percent), and vocational skills (25.3 percent) areas (see Table A-8).

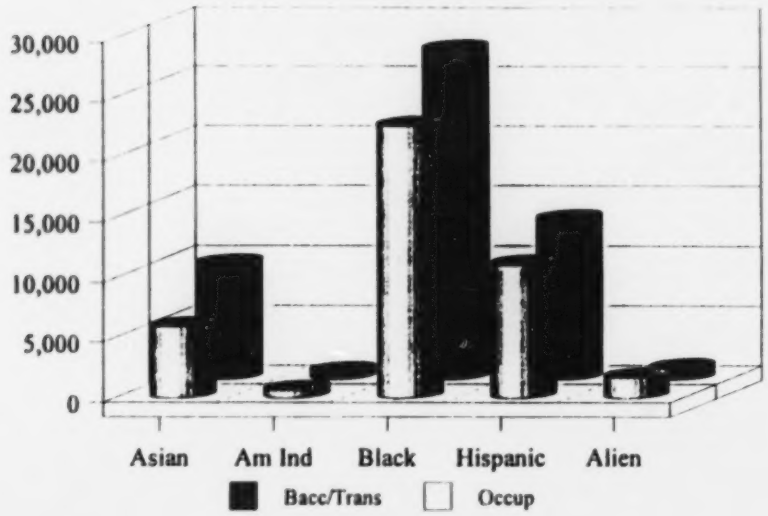

Fig. 2. Fiscal Year 1999 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

Instructional Program Enrollments by Age. During fiscal year 1999, 42.2 percent of community college students were under 25 years of age. Half (49.3 percent) of the students under 25 were enrolled in baccalaureate/transfer programs. Almost one-third of the student population was between 25-39 years of age; 31.3 percent were enrolled in the occupational program area, while another quarter (26.8 percent) were enrolled in baccalaureate/transfer programs. More than one-fifth of Illinois' community college students were at least 40 years of age. Nearly one-third of student 40+ were enrolled in occupational programs. Students 40+ also had substantial enrollments in vocational skills (20.7 percent) and baccalaureate/transfer (20.7 percent) programs. (See Table A-9.)

Largest Occupational Programs. An examination of occupational curricula with at least 5,000 students enrolled during either of the last two years revealed a change at the top with Business Data Programming displacing Associate Degree Nursing (AND). Business Data Programming enrollments increased 7.5 percent (783 students) to overtake AND which had been the largest program for the past several years. AND enrollments declined 6.6 percent (- 705 students) since last year. The highest growth over last year among the largest programs was registered by Criminal Justice Technology (10.5 percent). The decrease in Accounting and Bookkeeping (-7.0 percent) was sufficiently large to drop the program below the 5,000 enrollment level. Accounting and Bookkeeping has dropped every year over the past six years that this report has been produced. Between 1995 and 1999 enrollments decreased -27.8 percent. The remaining programs in the group experienced moderate to slight decreases over the past year: Child Care Provider/Assistant (-5.2 percent), and Business Administration & Management (-1.2 percent).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. Intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update this information periodically by providing a current intent as well as entry intent. An examination of the intent data across program areas illustrates the diversity of student interests and needs that community college serve. Two goals combined to represent the aspirations of more than 43 percent of community college students: 28.6 percent were preparing for transfer to a four-year institution and 14.7 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals interesting observations. With the exception of adult education and baccalaureate/transfer, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 56.0 percent of those students enrolled in baccalaureate/transfer programs indicated that they intend to transfer to a four-year institution. Similarly just 57.6 percent of the students in occupational programs enrolled with the intent of preparing for a job after community college attendance or to improve their present job skills. Three-quarters of the ABE/ASE and

ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for attending. (See Table A-11.)

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 1999, 55.4 percent of the students indicated that they were enrolling with no intention of pursuing a degree -- only to complete a certificate or one or several courses. A review of student objectives by program area reveals expected results: 55.5 percent of the baccalaureate/transfer students plan to complete an associate degree, while 39.6 percent are interested in completing one or several courses. Less than half (43.6 percent) of the occupational/career students indicated that they expected to complete an associate degree, while 38.9 percent expected to complete one or several courses. Nearly seventeen percent wanted to complete a certificate. These data illustrate the variety of aspirations among students enrolled in community college occupational programs. Many students complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Particularly in an strong economy, employers often do not require the completion of a formal certificate or degree; only that individuals acquire the skills necessary to perform specific job duties. In the ESL, general studies, ABE/ASE, and vocational programs, the vast majority (96.8, 94.9, 91.1 and 89.5 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

Enrollment Hours by Term and Type of Attendance

Nine out of ten students attending during the summer term of fiscal year 1999 were part-time (less than nine credit hours). Seventy-three percent of the students were attending college on a part-time (less than 12 credit hours) basis during the fall semester. The part-time proportion was slightly higher (74.3 percent) in the spring. In a pattern typical to higher education, more students attended Illinois community colleges in the fall semester (380,937) than in the spring semester (368,237). (See Table A-13.) Statewide, 201,665 students attended in both the fall and spring semesters.

Highest Degree Earned by Students Prior to Attending Community College

These data reiterate that community colleges serve diverse populations. Among the 79 percent of students who reported their prior degrees (excluding adult education students who would typically not possess earned degrees), 15 percent earned some type of postsecondary certificate or degree. Nearly 13 percent had already earned degrees at or beyond the community college level. (See Table A-14.) Figure 3 illustrates the educational background of these fiscal year 1999 students.

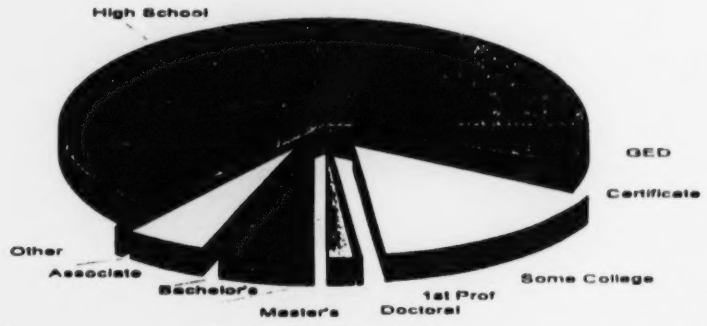

Fig. 3. Fiscal Year 1999
Headcount Enrollment by Prior Highest Degree Earned

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In 1999, Illinois community college students completed 4,835,018 credit hours, or 74.4 percent of their attempted hours. Overall, full-time students earned a slightly higher percent of attempted hours than did part-time students. (See Table A-15).

Of the 467,142 students (71.8 percent) for whom data were available, more than two-thirds had accumulated less than 30 college-level hours (freshman level). Nearly 19 percent had accumulated between 30 to 59 credit hours (sophomore status), and 13 percent earned 60 or more credits. (See Table A-16.)

Grade Point Averages

Cumulative grade point average data were available for nearly two-thirds of the students enrolled in fiscal year 1999. Eighty-two percent of the students had a grade point of 2.01 or above, which is a "C" average or above. Thirty-seven percent had achieved a grade point between 2.01 and 3.00 ("C" to "B"), while 45.3 percent were in the 3.01 to 4.00 ("B" to "A") range. (See Table A-17.)

High School Graduation Percentile Rank

High school class rank was reported for about 16 percent of the fiscal year 1999 community college students. Of this population, nearly 5 percent were in the top tenth percentile of their graduating class, while 48 percent graduated in the top half of their class. (See Table A-18.)

ACT Scores of Community College Students

ACT score data were available for 11 percent of the students. Sixty percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is typically required for acceptance into many colleges or universities. For those fiscal year 1999 students from whom data were gathered, the average ACT score was 19.3. The median score was 19. (See Table A-19.)

FISCAL YEAR 1999 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Note that noncredit course enrollment figures for fiscal year 1999 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey.

Table 3
COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1995-1999

	FY 95	FY 96	FY 97	FY 98	FY 99
Unduplicated Headcount	222,887	248,062	262,234	298,746	321,062
% Change	*11.8%*	*11.3%*	*5.7%*	*13.9%*	*7.5%*
Duplicated Headcount	336,014	388,927	414,104	459,983	496,447
% Change	*21.5%*	*15.7%*	*6.5%*	*11.1%*	*7.9%*
Course Sections	25,194	27,058	30,252	33,538	33,833
% Change	*15.8%*	*7.4%*	*11.8%*	*10.9%*	*0.9%*

SOURCE OF DATA: FY95 to FY98 Annual Noncredit Enrollment Surveys, FY99 higher value of Noncredit Course Enrollment Data submission (N1) or Survey.

Fiscal year 1999 marks the first year that the Illinois Community College System has undertaken a noncredit course enrollment database (N1). As with any new data collection initiative of this magnitude, one can expect a transition period where gradual improvements are made to the process of gathering and reporting the array of requested data takes place. During the transition period, both detailed data (N1) and aggregate data (paper survey) are being gathered.

During fiscal year 1999, 33,833 noncredit course sections were conducted throughout the state or about 0.9 percent greater than the previous year. Course offerings have, in fact, increased each year in the five-year period. From fiscal year 1995 to fiscal year 1999, the total number of course sections offered through the colleges increased 34.3 percent.

Noncredit offerings are an important and growing part of college efforts to meet community and employer needs. As illustrated in Figure 4, student enrollments have also increased dramatically. In the past year, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 7.5 percent. Since annual noncredit data collection began five years ago, unduplicated noncredit headcounts have increased 44 percent. Similarly, the fiscal year 1999 duplicated headcount (also known as "seatcount") was 7.9 percent higher than the previous year and 47.7 percent higher than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often vary from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 1995 through fiscal year 1999 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

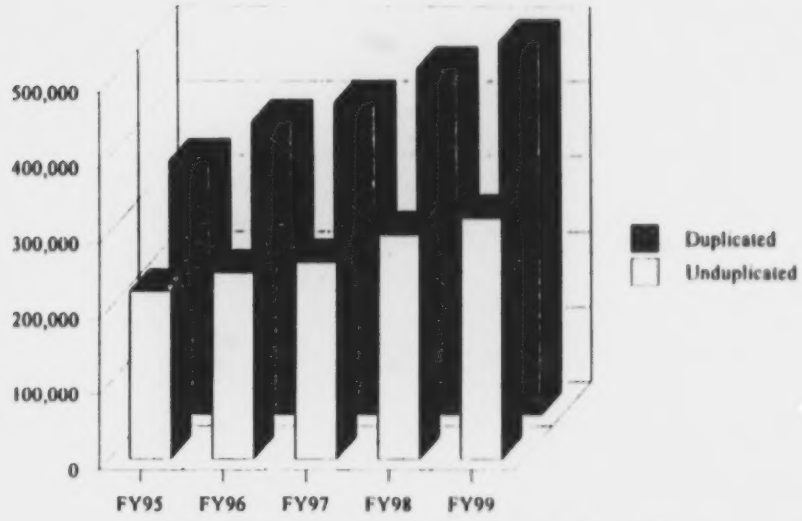

Fig. 4. Noncredit Course Enrollments, FY 1995-1999

Characteristics of Noncredit Students

The collection of noncredit individual student data submission (N1) is evolving and are expected to become increasingly complete in future years. The staff from the colleges are recognized for the substantial effort they put into collecting these detailed data on noncredit students. Due to extensive work by college officials, during the transition period there is sufficient information available to provide percentages about the characteristics of the students who enrolled in noncredit coursework at community colleges in fiscal year 1999. The following student characteristic information is based on unduplicated counts.

Noncredit Student Gender

Similar to the distribution for credit programs, female students accounted for 56.4 percent of 1999 noncredit enrollments for which gender data were reported. Three percent of the gender data were missing.

Noncredit Student Ethnic Origin

Racial/ethnic data for noncredit students were less complete as just over one-fifth of the racial/ethnic information were missing from the noncredit records. Minority students accounted for nearly one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data. In credit programs during the past five years minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: Whites (77.2 percent), Blacks (11.8 percent), Hispanics (6.8 percent), Asians (3.5 percent), Aliens (0.4 percent) and American Indians (0.3 percent).

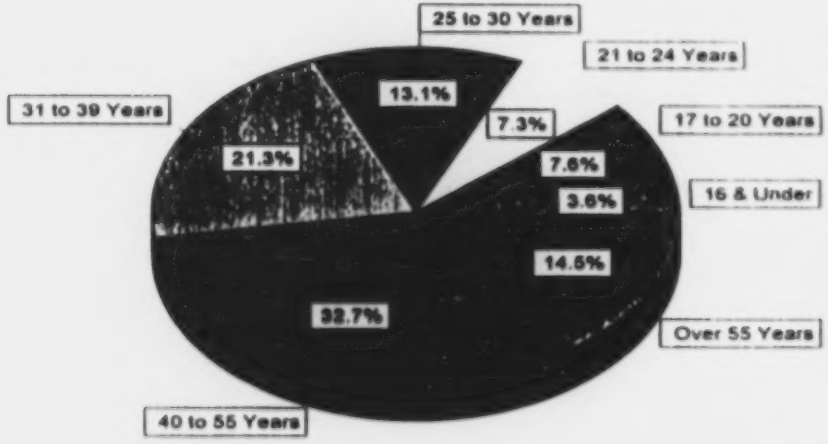

Fig. 5. Age Distribution for Noncredit Course Enrollments, FY 1999

Noncredit Student Age

Based on available data, both the average and median age of students enrolled in noncredit coursework during fiscal year 1999 was 36.6 years. Age information was missing for nearly one-fifth of the noncredit students. As depicted in Figure 5, available data indicates that during 1999 noncredit programming served a mature clientele than credit courses. Nearly one-half of the noncredit students were 40 years or above. The largest group of noncredit students were between 40 and 55 (32.7 percent). Less than one-fifth of noncredit students were under 25 years of age. The 25-39 old age group accounted for just over one-third of the noncredit enrollments.

BEST COPY AVAILABLE

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework are grouped into four major categories. Records were not added to the database unless category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information in Figure 6.

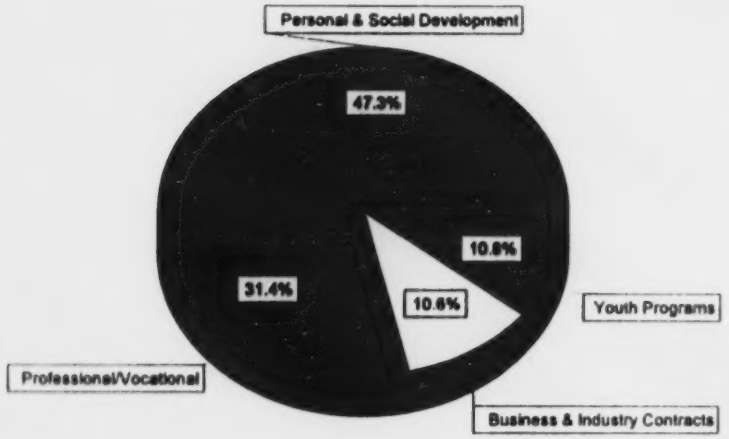

Fig. 6. Category of Activity for Noncredit Course Enrollments, FY 1999

Forty-seven percent of the noncredit offerings were in the personal and social development category. Personal and social development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. Forty-two percent of the noncredit coursework were dedicated to developing workplace skills: professional/vocational (31.4 percent) and business and industry contractual training (10.6 percent). Area residents are often interested in acquiring new skills without earning academic credit. Customized training is an important economic development activity in which the colleges actively participate. Colleges are relied upon extensively to develop and deliver coursework to meet the unique needs of area businesses. The remaining 10 percent served the needs of youth (e.g., learning skill enrichment, athletic skill building, college for kids, etc.).

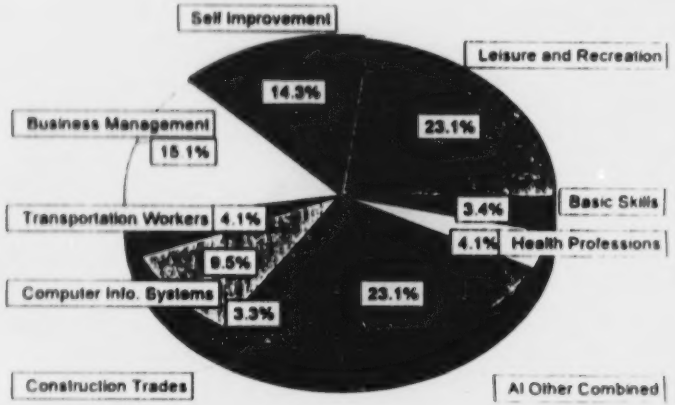

Fig. 7. Largest Noncredit Offerings, FY 1999

Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Nearly 15 percent of the CIP data were missing. Percentages cited are based on the known CIP codes. Across all categories of activity, eight CIP codes (two-digit) had over 10,000 noncredit students enrolled. The eight largest program areas accounted for over three quarters of the students enrolled in noncredit courses. The "all other category" includes 40 separate two-digit CIP codes. Over 35 percent of the enrollments accounted for in Figure 7 are work related: business management (15.1 percent), computer information systems (9.5 percent), transportation workers (4.1 percent), health professions (3.4 percent) and construction trades (3.3 percent). The remaining 41.5 percent were in the following areas: leisure and recreation (23.1 percent), self improvement (14.3 percent), and basic skill development (3.4 percent).

BEST COPY AVAILABLE

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 1999. The distribution of enrollments by term follows: spring (38.5 percent), fall (35.3 percent), summer (23.8 percent), and winter (2.3 percent). Overall, the distribution is similar to fiscal year 1999 credit offerings with summer and spring activity slightly higher and fall slightly lower in the noncredit data.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five broad instructional site locations were identified. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site which show that most enrollment occurs on main college campuses:

main campus (56.8 percent),
community based (17.9 percent),
off-campus college owned (13.1 percent),
off-campus college leased (8.5 percent), and
business based (3.7 percent).

Further information about the differences between the categories follows. Community based sites are rented or leased and site maintenance and upkeep is the responsibility of the organization furnishing the space. For off-campus college leased sites the college controls the property and is responsible for maintenance and upkeep. Off-campus college owned facilities are college controlled branch or extension center sites located away from the main campus. Business based sites are provided by a business which is contracting for services.

The current report contains new information about noncredit enrollments due to extensive efforts by college officials to gather these data using a new format. Readers can anticipate the availability of more detailed information on noncredit activity via the Noncredit Course Enrollment (N1) as the system gains more experience with this substantial new data collection initiative.

FISCAL YEAR 1999 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate level degrees and certificates awarded to Illinois community college students in fiscal year 1999 totaled 33,542. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased by -2.9 percent over fiscal year 1998. Compared to fiscal year 1995, the total number of fiscal year 1998 completions decreased -4.1 percent.

Table C-1 in the appendix provides a comparison of fiscal year 1995 through fiscal year 1999 duplicated completions for each community college. Among the 49 colleges, 18 experienced increases in degree and certificate awards, while 28 exhibited decreases in the past year. Three colleges experienced little or no change.

Table 4
SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1995 - 1999

	FY 95	FY 96	FY 97	FY 98	FY 99
Trans/Gen Assoc/ Gen Studies	13,870	13,564	13,828	14,143	13,848
% Change	*2.4%*	*-2.2%*	*1.9%*	*2.3%*	*-2.1%*
Occupational	21,089	20,310	19,565	20,386	19,694
% Change	*0.7%*	*-3.7%*	*-3.7%*	*4.2%*	*-3.4%*
TOTALS	34,959	33,874	33,393	34,529	33,542
% Change	*1.4%*	*-3.1%*	*-1.4%*	*3.4%*	*-2.9%*

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

Degrees and Certificates Awarded by Program Categories

Of the 33,542 completions during fiscal year 1999, nearly 60 percent were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for 38.7 percent of all the collegiate-level completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (60.2 percent). More than one-third (34.6 percent) of the baccalaureate/transfer degrees earned were associate in science degrees. The proportion of AA and AS degrees granted has been remarkably stable over the past five years. The total number of transfer degrees awarded decreased -2.7 percent since fiscal year 1998. Overall, the number of baccalaureate/transfer degrees awarded in fiscal 1999 showed little change from five years earlier (a decrease of 54 or -0.4 percent).

An examination of the occupational degrees and certificates awarded in fiscal year 1999 indicates that 43.7 percent (8,608) were associate in applied science degrees. Thirty-three percent of the completions were for occupational certificates of less than one year. Overall occupational completions are down 3.4 percent compared to last year. This overall decrease is attributable to short term decreases in AAS degrees and certificates of one year or more. Short-term certificates (less than one year) increased 3.4 percent in the past year. Although small in volume, the number of vocational skills certificates awarded in fiscal year 1999 remained about the same as last year when there was a dramatic increase. A comparison of fiscal year 1999 occupational completions to those awarded five years earlier reveals that the total number of awards decreased by -6.6 percent. A closer examination shows decreases in three out of four categories: associate degrees (-13.0 percent), short-term certificates (-2.5 percent) long-term certificates (-2.1 percent). Vocational skills certificates were up substantially but relatively few of these are awarded.

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 1999, six out of ten degrees and certificates were earned by females. The three

degrees and certificates attained by the highest proportion of females were the associate in arts (65.5 percent), associate in applied science (65.4 percent) and vocational skills certificate (64.9 percent). Although small in number (76), associate in engineering science — one of the newest degree programs in the Illinois community college system — had the highest proportion of male graduates (90.8 percent). The associate in applied science was the specific degree program with the largest number of male graduates (2,977). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas drive the overall proportion. (See Table C-3.)

Racial/Ethnic Origin of Graduates by Degree Category. One-quarter of all degrees and certificates in fiscal year 1999 were awarded to minority (non-white) students. Sixteen percent of all fiscal year 1999 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts degrees (68.6 percent), while 28.7 percent were associate in science degrees. The overall proportion of minority baccalaureate/transfer completers was similar to last year. Almost three times as many minority graduates completed occupational degrees and certificates (5,944) than baccalaureate/transfer degrees (2,101). More than twice as many Black students (4,636) completed collegiate-level programs than did Hispanic students (2,117) in fiscal year 1999. (See Table C-4). Figure 8 illustrates the distribution of minority students who successfully completed degree programs in the Illinois community college system during fiscal year 1999.

Age of Graduates by Degree Category. Fifteen percent of the completers were in the under 21 year old age group. These graduates were predominately (61.6 percent) in baccalaureate/transfer programs. The 21-24 age group accounted for nearly 32 percent of the total graduates, while the 25-30 and 31-39 age groups each accounted for about 18 percent. Half of the students 30 and under completed baccalaureate/transfer degrees, while less than one-fifth (18.3 percent) of the graduates over the age of 30 completed baccalaureate/transfer programs. More than three-quarters (78.2 percent) of those graduates age 30 or above earned occupational degrees and certificates. Across all age groups, the proportion of occupational graduates increased as age advanced. (See Table C-5.)

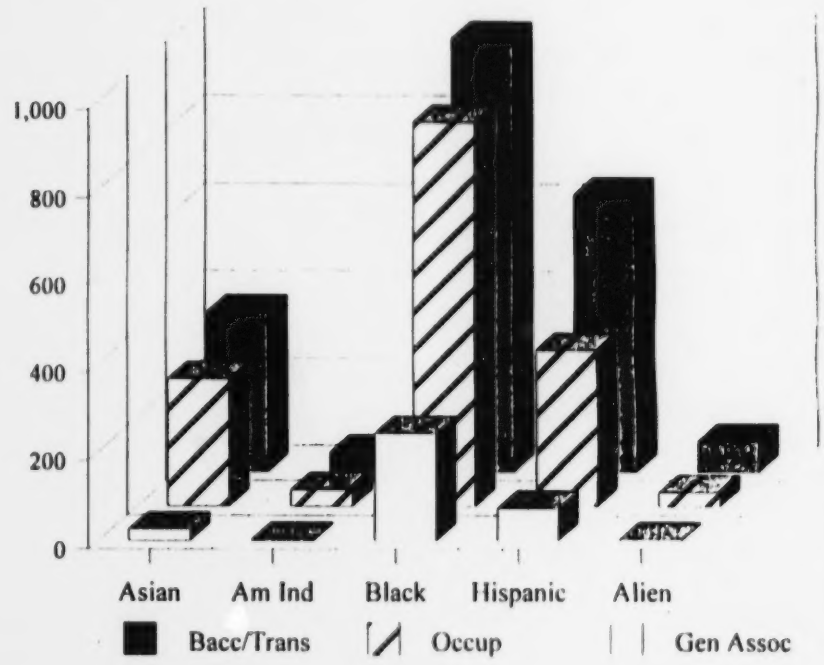

Fig. 8. FY 1999 Associate Degrees Earned by Minority Students

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal that a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student. Less than three-fourths (73.6 percent) of those students who attained a baccalaureate/transfer degree indicated that they intended to prepare for transfer to a four-year institution. Over one-tenth of these successful students indicated a desire to prepare for a job immediately after community college or to improve present job skills — intents that would

most often be associated with seeking an occupational degree or certificate. Likewise, only 60 percent of those students who attained an occupational degree or certificate indicated that they were preparing for a job immediately after completing community college or improving present job skills. One-fifth of the occupational graduates indicated that they were preparing for transfer to a four-year institution. Pursuing an occupational degree does not preclude a student from transferring. More than half of these occupational completers who indicated a desire to transfer were Health Professions and Related Sciences and Business Management and Administrative Services graduates. (See Table C-6.)

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college, and one might anticipate that they would mirror student completion patterns. Eighty-one percent of the students who earned baccalaureate/transfer degrees in fiscal year 1999 indicated that they enrolled with a desire to complete an associate degree. However, more than 16 percent indicated that they wanted to complete only one or several courses and were not pursuing a degree. A review of occupational graduates reveals the same pattern; 78.5 percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective, but 15.9 percent of the students who had planned to only complete one or several courses or a certificate surpassed their goal by earning an associate degree. (See Table C-7.)

SUMMARY

As indicated by the demographic data presented in this report, the Illinois community college system serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework, more than half are female (56.1 percent), one-third are of minority ethnicity, and two out of every five students are 31 years of age or older. Available information on students enrolled in noncredit courses show nearly identical gender representation (56.4 percent female), less minority participation with one-quarter minority noncredit enrollments, and the participation by a more mature population in noncredit courses with two-thirds of the students 31 years of age or above.

In the past year, based on fiscal year 1999 annual data, overall community college enrollments increased and completions decreased. Despite a decline in the number of credit-generating students, the accelerating number of students served through noncredit courses affirms that the Illinois community college system continues to adapt to the evolving educational needs of the communities the colleges serve.

Access, opportunity, affordability, and accountability are central themes for the Illinois Community College System. Hence, the Illinois Community College System prepares analyses on an extensive array of information pertaining to students' educational experiences and outcomes. In addition to enrollment and completion data, information is collected on student migration between community colleges and universities (shared data), follow-up of occupational program graduates and coursetakers, program review, minority student studies, and persistence and transfer rate analyses. Recent initiatives to provide educational guarantees, promote leadership and core values, actively participation in efforts to build a seamless educational system (e.g., the Illinois Articulation Initiative and K-16 partnership) and establish performance-based funding demonstrate a systemwide commitment to innovation. These studies and initiatives, along with an exciting new comprehensive statewide strategic planning process that is well underway provide the necessary information and direction for further system advancement. The Illinois Community College System will continue to move ahead to fulfill its mission to provide high-quality, accessible, cost-effective educational opportunities for individuals and communities across the state.

APPENDIX A

Credit Enrollment Data Tables

Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	% Change 1995-1999	% Change 1998-1999
522	Belleville	23,409	22,952	21,784	22,478	22,216	-5.1	-1.2 %
503	Black Hawk	14,526	14,558	14,421	14,261	13,870	-4.5	-2.7
508	Chicago	(160,037)	(151,029)	(151,256)	(134,291)	(125,986)	(-21.3)	(-6.2)
06	Daley	16,865	18,148	17,335	16,595	15,936	-5.5	-4.0
01	Kennedy-King	14,634	16,755	15,474	14,265	12,348	-15.6	-13.4
03	Malcolm X	30,996	26,426	25,205	19,356	17,417	-43.8	-10.0
05	Olive-Harvey	12,948	13,292	14,962	14,224	13,643	5.4	-4.1
04	Truman	35,309	34,604	35,724	31,634	29,834	-15.5	-5.7
02	Washington	26,278	19,560	18,923	17,225	16,581	-36.9	-3.7
07	Wilbur-Wright	23,007	22,244	23,633	20,992	20,227	-12.1	-3.6
507	Danville	4,657	4,520	4,412	4,669	4,289	-7.9	-8.1
502	DuPage	54,350	54,174	53,188	52,622	51,744	-4.8	-1.7
509	Elgin	16,560	16,372	16,044	16,052	16,869	1.9	5.1
512	Harper	27,410	26,826	26,544	24,235	23,915	-12.8	-1.3
540	Heartland	4,837	5,347	5,750	5,894	6,173	27.6	4.7
519	Highland	7,700	7,346	7,479	7,122	6,619	-14.0	-7.1
514	Illinois Central	19,112	19,949	19,211	19,248	19,261	0.8	0.1
529	Illinois Eastern	(25,045)	(24,733)	(26,727)	(26,516)	(25,106)	(-0.2)	(-5.3)
04	Frontier	6,702	7,020	7,360	6,749	6,794	1.4	0.7
01	Lincoln Trail	2,013	1,930	2,015	2,099	2,075	3.1	-1.1
02	Olney Central	2,241	2,149	2,031	2,159	2,185	-2.5	1.2
03	Wabash Valley	14,089	13,634	15,321	15,509	14,052	-0.3	-9.4
513	Illinois Valley	6,548	6,485	6,669	6,767	6,642	1.4	-1.8
525	Joliet	15,957	16,386	16,823	17,812	17,661	10.7	-0.8
520	Kankakee	9,889	10,339	9,652	9,799	8,945	-9.5	-8.7
501	Kaskaskia	5,674	5,816	5,384	5,682	5,531	-2.5	-2.7
523	Kishwaukee	5,789	5,888	5,248	5,588	5,661	-2.2	1.3
532	Lake County	24,173	23,518	23,803	24,286	23,985	-0.8	-1.2
517	Lake Land	9,245	9,536	9,347	10,267	10,023	8.4	-2.4
536	Lewis & Clark	8,720	9,064	9,431	9,616	10,263	17.7	6.7

BEST COPY AVAILABLE

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	% Change 1995-1999	% Change 1998-1999
526	Lincoln Land	18,721	18,687	20,541	20,146	19,157	2.3	-4.9
530	Logan	9,202	10,293	9,816	10,349	10,335	12.3	-0.1
528	McHenry	9,734	9,703	9,843	10,184	10,049	3.2	-1.3
541	Metropolitan	1,703	1,568	1,364	1,558	945 *	-44.5	-39.3
524	Moraine Valley	22,596	22,096	22,348	21,922	22,226	-1.6	1.4
527	Morton	6,901	5,975	6,820	6,933	7,047	2.1	1.6
535	Oakton	26,897	26,147	25,598	24,565	25,353	-5.7	3.2
505	Parkland	14,393	14,065	14,084	13,713	13,882	-3.6	1.2
515	Prairie State	9,888	10,204	11,291	11,568	11,518	16.5	-0.4
521	Rend Lake	9,110	9,304	9,335	8,842	9,079	-0.3	2.7
537	Richland	6,746	6,081	5,787	6,152	7,260	7.6	18.0
511	Rock Valley	13,915	14,259	13,916	13,400	13,150	-5.5	-1.9
518	Sandburg	5,597	5,777	5,982	6,000	6,389	14.2	6.5
506	Sauk Valley	4,511	4,639	4,717	4,562	4,312	-4.4	-5.5
531	Shawnee	3,891	4,152	3,851	4,421	4,810	23.6	8.8
510	South Suburban	17,368	15,499	15,281	14,665	14,892	-14.3	1.5
533	Southeastern	6,144	5,946	6,264	6,065	6,395	4.1	5.4
534	Spoon River	3,959	4,068	4,069	3,758	3,926	-0.8	4.5
504	Triton	31,863	36,940	37,111	37,209	36,109	13.3	-3.0
516	Waubonsee	11,398	11,407	12,209	11,763	14,772	29.6	25.6
539	Wood	4,068	3,906	3,914	4,089	4,240	4.2	3.7
	TOTALS/AVERAGES	682,243	675,554	677,314	659,069	650,605	-4.6	-1.3 %

*Fall 1998 Data Only

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist No	District/College	FY 1995 FTE	FY 1996 FTE	FY 1997 FTE	FY 1998 FTE	FY 1999 FTE	% Change 1995-1999	% Change 1998-1999
522	Belleville	7,795	7,687	7,599	7,609	7,637	-2.0	0.4 %
503	Black Hawk	5,632	5,697	5,722	5,549	5,445	-3.3	-1.9
508	Chicago	(56,502)	(54,920)	(55,388)	(53,730)	(52,625)	(-6.9)	(-2.1)
06	Daley	6,892	7,091	7,097	7,373	7,225	4.8	-2.0
01	Kennedy-King	5,432	6,786	6,235	6,030	5,570	2.5	-7.6
03	Malcolm X	10,607	9,864	9,904	9,267	9,626	-9.2	3.9
05	Olive-Harvey	5,054	5,308	5,688	5,703	5,930	17.3	4.0
04	Truman	13,088	12,629	12,961	12,489	11,157	-14.8	-10.7
02	Washington	7,486	5,189	5,061	4,799	5,158	-31.1	7.5
07	Wilbur-Wright	7,943	8,053	8,441	8,069	7,959	0.2	-1.4
507	Danville	2,014	1,952	1,904	1,894	1,818	-9.7	-4.0
502	DuPage	16,454	16,006	16,006	15,882	15,855	-3.6	-0.2
509	Elgin	5,297	5,390	5,457	5,542	5,757	8.7	3.9
512	Harper	9,250	9,078	9,117	8,223	8,254	-10.8	0.4
540	Heartland	1,598	1,861	2,007	2,103	2,245	40.5	6.7
519	Highland	1,777	1,689	1,660	1,680	1,631	-8.2	-2.9
514	Illinois Central	6,942	7,003	6,996	7,202	7,177	3.4	-0.3
529	Illinois Eastern	(4,596)	(4,524)	(4,952)	(5,111)	(4,931)	(-7.3)	(-3.5)
04	Frontier	858	827	886	831	804	-6.3	-3.2
01	Lincoln Trail	848	869	973	1,032	1,034	21.9	0.1
02	Olney Central	1,242	1,174	1,190	1,272	1,216	-2.1	-4.4
03	Wabash Valley	1,648	1,654	1,904	1,976	1,877	13.9	-5.0
513	Illinois Valley	2,411	2,304	2,429	2,367	2,426	0.6	2.5
525	Joliet	5,074	5,274	5,418	5,521	5,525	8.9	0.1
520	Kankakee	3,196	3,343	3,213	3,123	2,920	-8.6	-6.5
501	Kaskaskia	2,645	2,556	2,381	2,311	2,378	-10.1	2.9
523	Kishwaukee	2,046	2,126	1,941	2,114	2,121	3.7	0.3
532	Lake County	6,715	6,820	6,928	7,173	7,155	6.6	-0.3
517	Lake Land	3,519	3,621	3,675	4,117	4,386	24.6	6.5
536	Lewis & Clark	2,729	2,785	2,879	2,935	2,986	9.4	1.7

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 FTE	FY 1996 FTE	FY 1997 FTE	FY 1998 FTE	FY 1999 FTE	% Change 1995-1999	% Change 1998-1999
526	Lincoln Land	5,035	5,092	5,123	4,821	4,723	-6.2	-2.0 %
530	Logan	3,342	3,391	3,349	3,450	3,374	1.0	-2.2
528	McHenry	2,803	3,011	3,004	3,102	3,118	11.2	0.5
541	Metropolitan	675	552	542	615	275 **	-59.2	-55.3
524	Moraine Valley	8,082	8,026	8,140	8,326	8,605	6.5	3.3
527	Morton	2,126	1,723	1,929	2,058	2,043	-3.9	-0.7
535	Oakton	7,077	7,350	7,082	6,844	6,802	-3.9	-0.6
505	Parkland	5,673	5,591	5,650	5,689	5,610	-1.1	-1.4
515	Prairie State	3,108	3,149	3,276	3,362	3,414	9.8	1.6
521	Rend Lake	2,357	1,984	2,120	2,005	1,912	-18.9	-4.7
537	Richland	2,167	2,163	2,011	2,049	2,056	-5.1	0.3
511	Rock Valley	3,811	3,795	3,757	3,773	3,902	2.4	3.4
518	Sandburg	1,888	2,031	2,024	2,033	2,119	12.2	4.2
506	Sauk Valley	1,632	1,627	1,606	1,654	1,579	-3.2	-4.5
531	Shawnee	1,414	1,447	1,360	1,383	1,394	-1.4	0.8
510	South Suburban	5,252	4,958	4,880	4,963	5,001	-4.8	0.8
533	Southeastern	2,267	2,089	2,320	2,232	2,142	-5.5	-4.1
534	Spoon River	1,351	1,309	1,346	1,285	1,261	-6.7	-1.9
504	Triton	8,256	8,632	8,795	8,742	8,473	2.6	-3.1
516	Waubonsee	3,141	3,126	3,272	3,270	3,912	24.5	19.6
539	Wood	1,394	1,374	1,405	1,468	1,605	15.2	9.3
	TOTALS/AVERAGES	219,040	217,055	218,662	217,310	216,593	-1.1	-0.3 %

**Full-time equivalent enrollments are based on all credit hours attempted (including nonreimburseable credit hours)*
***Fall 1998 Data Only*

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 1995 -1999

	1995		1996		1997		1998		1999	
Male	303,418	44.5%	299,481	44.3%	301,429	44.5%	289,344	43.9%	287,549	44.2%
Percent Change	*-2.4%*		*-1.3%*		*0.7%*		*-4.0%*		*-0.6%*	
Female	378,825	55.5%	376,073	55.7%	375,885	55.5%	369,725	56.1%	363,056	55.8%
Percent Change	*-0.7%*		*-0.7%*		*-0.0%*		*-1.6%*		*-1.8%*	
Total	682,243	100.0%	675,554	100.0%	677,314	100.0%	659,069	100.0%	650,605	100.0%
	-1.4%		*-1.0%*		*0.3%*		*-2.7%*		*-1.3%*	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 1995 - 1999

	1995		1996		1997		1998		1999	
Asian/Pacific Islander	30,310	4.5%	29,308	4.4%	29,251	4.4%	29,041	4.5%	29,325	4.6%
Percent Change	*-0.2%*		*-3.3%*		*-0.2%*		*-0.7%*		*1.0%*	
American Indian/Alaskan	2,644	0.4%	2,515	0.4%	2,511	0.4%	2,346	0.4%	2,289	0.4%
Percent Change	*-5.4%*		*-4.9%*		*-0.2%*		*-6.6%*		*-2.4%*	
Black	101,155	14.9%	99,392	14.8%	99,728	14.9%	93,964	14.4%	92,268	14.3%
Percent Change	*-1.6%*		*-1.7%*		*0.3%*		*-5.8%*		*-1.8%*	
Hispanic	81,992	12.1%	84,645	12.6%	91,851	13.7%	86,239	13.2%	87,769	13.6%
Percent Change	*-4.3%*		*3.2%*		*8.5%*		*-6.1%*		*1.8%*	
White	457,902	67.6%	450,455	67.2%	442,603	66.0%	435,796	66.8%	427,095	66.3%
Percent Change	*-1.0%*		*-1.6%*		*-1.7%*		*-1.5%*		*-2.0%*	
Non-Resident Alien	3,444	0.5%	3,715	0.6%	4,736	0.7%	4,988	0.8%	5,528	0.9%
Percent Change	*-10.5%*		*7.9%*		*27.5%*		*5.3%*		*10.8%*	
Total Known	677,447	100.0%	670,030	100.0%	670,680	100.0%	652,374	100.0%	644,274	100.0%
All Other Unknown	4,796	0.7%	5,524	0.8%	6,634	1.0%	6,695	1.0%	6,331	1.0%
TOTALS	682,243		675,554		677,314		659,069		650,605	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 1995-1999

	1995		1996		1997		1998		1999	
16 and Under	11,183	1.7%	11,112	1.7%	3,265	0.5%	3,504	0.5%	3,996	0.6%
Percent Change	*92.0%*		*-0.6%*		*-70.6%*		*7.3%*		*14.0%*	
17-20	172,168	25.9%	173,588	26.5%	141,798	21.6%	140,316	22.0%	144,585	22.8%
Percent Change	*6.8%*		*0.8%*		*-18.3%*		*-1.0%*		*3.0%*	
21-24	114,495	17.2%	109,467	16.7%	128,662	19.6%	126,227	19.8%	126,153	19.9%
Percent Change	*-9.8%*		*-4.4%*		*17.5%*		*-1.9%*		*-0.1%*	
25-30	105,662	15.9%	104,298	15.9%	111,440	17.0%	106,057	16.6%	102,399	16.2%
Percent Change	*-6.1%*		*-1.3%*		*6.8%*		*-4.8%*		*-3.4%*	
31-39	125,093	18.8%	120,413	18.4%	119,376	18.2%	112,419	17.6%	106,461	16.8%
Percent Change	*-4.8%*		*-3.7%*		*-0.9%*		*-5.8%*		*-5.3%*	
40-55	110,058	16.5%	110,022	16.8%	120,894	18.4%	118,856	18.6%	117,088	18.5%
Percent Change	*-2.2%*		*-0.0%*		*9.9%*		*-1.7%*		*-1.5%*	
Over 55	27,238	4.1%	26,426	4.0%	30,969	4.7%	31,278	4.9%	32,194	5.1%
Percent Change	*-4.0%*		*-3.0%*		*17.2%*		*1.0%*		*2.9%*	
TOTAL REPORTED	665,897	100.0%	655,326	100.0%	656,404	100.0%	638,657	100.0%	632,876	100.0%
Unreported Age	16,346		20,228		20,910		20,412		17,729	
TOTALS	682,243		675,554		677,314		659,069		650,605	
Mean Age	30.8		30.4		31.5		31.5		31.4	
Median Age	27.2		26.6		27.5		27.4		27.2	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1995-1999

	1995		1996		1997		1998		1999	
General Associate	22,998	3.4%	23,004	3.4%	23,803	3.5%	29,170	4.4%	37,246	5.7%
Percent Change	*8.5%*		*0.0%*		*3.5%*		*22.5%*		*27.7%*	
Baccalaureate/Transfer	282,547	41.4%	283,310	41.9%	240,546	35.5%	232,987	35.4%	223,517	34.4%
*(Course Enrollees)	(68,202)		(68,813)		(70,926)		(63,254)		(63,254)	
Percent Change	*-0.2%*		*0.3%*		*-15.1%*		*-3.1%*		*-4.1%*	
Occupational/Career	185,941	27.3%	180,971	26.8%	176,615	26.1%	174,859	26.5%	171,547	26.4%
*(Course Enrollees)	(48,875)		(48,945)		(49,825)		(47,323)		(47,323)	
Percent Change	*-1.8%*		*-2.7%*		*-2.4%*		*-1.0%*		*-1.9%*	
Vocational Skills	80,391	11.8%	76,838	11.4%	67,579	10.0%	66,141	10.0%	74,103	11.4%
Percent Change	*4.5%*		*-4.4%*		*-12.1%*		*-2.1%*		*12.0%*	
ABE/ASE/ESL	88,843	13.0%	87,577	13.0%	135,938	20.1%	118,743	18.0%	118,356	18.2%
Percent Change	*-6.3%*		*-1.4%*		*55.2%*		*-12.6%*		*-0.3%*	
General Studies Cert	21,523	3.2%	23,854	3.5%	32,833	4.8%	37,169	5.6%	25,836	4.0%
Percent Change	*-20.1%*		*10.8%*		*37.6%*		*13.2%*		*-30.5%*	
TOTALS	682,243	100.0%	675,554	100.0%	677,314	100.0%	659,069	100.0%	650,605	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1995-1999
EXCLUDING CITY COLLEGES OF CHICAGO

	1995		1996		1997		1998		1999	
General Associate	10,425	2.0%	9,421	1.8%	9,772	1.9%	10,157	1.9%	17,296	3.3%
Percent Change	*7.1%*		*-9.6%*		*3.7%*		*3.9%*		*70.3%*	
Baccalaureate/Transfer	210,887	40.4%	212,085	40.4%	214,347	40.8%	213,159	40.6%	204,625	39.0%
Percent Change	*1.6%*		*0.6%*		*1.1%*		*-0.6%*		*-4.0%*	
Occupational/Career	170,180	32.6%	166,226	31.7%	161,559	30.7%	161,140	30.7%	157,758	30.1%
Percent Change	*-2.1%*		*-2.3%*		*-2.8%*		*-0.3%*		*-2.1%*	
Vocational Skills	64,207	12.3%	63,959	12.2%	64,175	12.2%	60,734	11.6%	60,745	11.6%
Percent Change	*10.9%*		*-0.4%*		*0.3%*		*-5.4%*		*0.0%*	
ABE/ASE/ESL	48,592	9.3%	52,221	10.0%	54,878	10.4%	52,626	10.0%	59,344	11.3%
Percent Change	*-3.4%*		*7.5%*		*5.1%*		*-4.1%*		*12.8%*	
General Studies Cert	17,915	3.4%	20,613	3.9%	20,849	4.0%	26,962	5.1%	24,851	4.7%
Percent Change	*-21.2%*		*15.1%*		*1.1%*		*29.3%*		*-7.8%*	
TOTALS	522,206	100.0%	524,525	100.0%	525,580	100.0%	524,778	100.0%	524,619	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	14,877 39.9%	5.2%	22,369 60.1%	6.2%	37,246 100.0%	5.7%
Baccalaureate/Transfer *(Course Enrollees)	93,834 (23,108) 42.0%	32.6%	129,683 (32,173) 58.0%	35.7%	223,517 (55,281) 100.0%	34.4%
Occupational/Career *(Course Enrollees)	81,042 (25,117) 47.2%	28.2%	90,505 (19,789) 52.8%	24.9%	171,547 (44,906) 100.0%	26.4%
Vocational Skills	31,772 42.9%	11.0%	42,331 57.1%	11.7%	74,103 100.0%	11.4%
ABE/ASE	28,304 46.7%	9.8%	32,318 53.3%	8.9%	60,622 100.0%	9.3%
ESL	27,369 47.4%	9.5%	30,365 52.6%	8.4%	57,734 100.0%	8.9%
General Studies Certificate	10,351 40.1%	3.6%	15,485 59.9%	4.3%	25,836 100.0%	4.0%
TOTALS	287,549 44.2%	100.0%	363,056 55.8%	100.0%	650,605 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate	2,551	6.8%	168	864600.0%	8,646	23.2%	5,389	14.5%	20,152	54.1%	54	0.1%	286	0.8%	37,246	100.0%
(1.0)	8.7%		7.3%		9.4%		6.1%		4.7%		1.0%		5.8%		5.7%	
Bacc/Transfer	9,639	4.3%	668	0.3%	27,596	12.3%	13,362	6.0%	169,700	75.9%	963	0.4%	1,589	0.7%	223,517	100.0%
*(Course Enrollees)	(2,001)		(154)		(6,567)		(3,638)		(42,514)		(351)		(56)		(55,281)	
(1.1)	32.9%		29.2%		29.9%		15.2%		39.6%		17.4%		32.1%		34.4%	
Occupational	5,930	3.5%	632	0.4%	22,661	13.2%	11,135	6.5%	128,925	75.2%	1,719	1.0%	545	0.3%	171,547	100.0%
*(Course Enrollees)	(916)		(183)		(3,926)		(3,090)		(35,449)		(1,315)		(27)		(44,906)	
(1.2)	20.2%		27.6%		24.6%		12.7%		30.1%		31.1%		11.0%		26.4%	
Vocational Skills	2,590	3.5%	272	0.4%	10,460	14.1%	4,568	6.2%	55,357	74.7%	140	0.2%	716	1.0%	74,103	100.0%
(1.6)	8.8%		11.9%		11.3%		5.2%		12.9%		2.5%		14.4%		11.4%	
ABE/ASE	1,605	2.6%	410	0.7%	20,975	34.6%	15,835	26.1%	20,417	33.7%	375	0.6%	1,005	1.7%	60,622	100.0%
(1.7/1.8)	5.5%		17.9%		22.7%		18.0%		4.8%		6.8%		20.3%		9.3%	
ESL	5,072	8.8%	87	0.2%	688	1.2%	36,304	62.9%	12,571	21.8%	2,238	3.9%	774	1.3%	57,734	100.0%
(1.9)	17.3%		3.8%		0.7%		41.4%		2.9%		40.5%		15.6%		8.9%	
Gen Studies Cert	1,938	7.5%	52	0.2%	1,242	4.8%	1,176	4.6%	21,348	82.6%	39	0.2%	41	0.2%	25,836	100.0%
(1.5)	6.6%		2.3%		1.3%		1.3%		5.0%		0.7%		0.8%		4.0%	
TOTALS	29,325	4.5%	2,289	0.4%	92,268	14.2%	87,769	13.5%	428,470	65.9%	5,528	0.8%	4,956	0.8%	650,605	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate	84	0.2%	9,109	24.5%	8,023	21.5%	6,133	16.5%
(1.0)	2.1%		6.3%		6.4%		6.0%	
Bacc/Transfer	1,110	0.5%	75,330	33.7%	58,920	26.4%	30,572	13.7%
*(Course Enrollees)	(747)		(17,127)		(12,259)		(6614)	
(1.1)	27.8%		52.1%		46.7%		29.9%	
Occupational	836	0.5%	26,831	15.6%	29,961	17.5%	30,299	17.7%
*(Course Enrollees)	(790)		(4,375)		(4,411)		(6,191)	
(1.2)	20.9%		18.6%		23.7%		29.6%	
Vocational Skills	866	1.2%	4,744	6.4%	5,174	7.0%	8,198	11.1%
(1.6)	21.7%		3.3%		4.1%		8.0%	
ABE/ASE	718	1.2%	19,375	32.0%	10,541	17.4%	10,112	16.7%
(1.7/1.8)	18.0%		13.4%		8.4%		9.9%	
ESL	94	0.4%	5,283	20.4%	10,588	41.0%	14,140	54.7%
(1.9)	2.4%		3.7%		8.4%		13.8%	
General Studies Cert	288	1.1%	3,913	15.1%	2,946	11.4%	2,945	11.4%
(1.5)	7.2%		2.7%		2.3%		2.9%	
TOTALS	3,996	0.6%	144,585	22.2%	126,153	19.4%	102,399	15.7%
	100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9
(Continued)

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	5,543 5.2%	*14.9%*	5,246 4.5%	*14.1%*	1,164 3.6%	*3.1%*	1,944 11.0%	*5.2%*	37,246 5.7%	*100.0%*
Bacc/Transfer *(Course Enrollees) (1.1)	25,506 (6,874) 24.0%	*11.4%*	24,798 (8,151) 21.2%	*11.1%*	6,151 (3,058) 19.1%	*2.8%*	1,130 (451) 6.4%	*0.5%*	223,517 (55,281) 34.4%	*100.0%*
Occupational *(Course Enrollees) (1.2)	34,979 (9,218) 32.9%	*20.4%*	40,905 (15,666) 34.9%	*23.8%*	6,877 (3,854) 21.4%	*4.0%*	859 (401) 4.8%	*0.5%*	171,547 (44,906) 26.4%	*100.0%*
Vocational Skills (1.6)	12,840 12.1%	*17.3%*	22,213 19.0%	*30.0%*	8,722 27.1%	*11.8%*	11,346 64.0%	*15.3%*	74,103 11.4%	*100.0%*
ABE/ASE (1.7/1.8)	10,103 9.5%	*16.7%*	7,406 6.3%	*12.2%*	1,848 5.7%	*3.0%*	519 2.9%	*0.9%*	60,622 9.3%	*100.0%*
ESL (1.9)	13,326 12.5%	*23.1%*	10,147 8.7%	*17.6%*	3,862 12.0%	*6.7%*	294 1.7%	*0.5%*	57,734 8.9%	*100.0%*
General Studies Cert (1.5)	4,164 3.9%	*16.1%*	6,373 5.4%	*24.7%*	3,570 11.1%	*13.8%*	1,637 9.2%	*6.3%*	25,836 4.0%	*100.0%*
TOTALS	106,461 100.0%	*16.4%*	117,088 100.0%	*18.0%*	32,194 100.0%	*4.9%*	17,729 100.0%	*2.7%*	650,605 100.0%	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000
FISCAL YEARS 1998 AND 1999

CURRICULA & CIP	FY 1998	FY 1999	Number Change	*Percent Change*
Associate Degree Nursing 511601	10,609	9,904	-705	*-6.6%*
Business Data Programming 521202	10,377	11,160	783	*7.5%*
Criminal Justice Technology 430107	7,506	8,293	787	*10.5%*
Child Care Provider/Assistant 200202	7,079	6,712	-367	*-5.2%*
Business Administration & Management 520201	5,642	5,573	-69	*-1.2%*
Accounting and Bookkeeping, General 520302	5,100	4,742	-358	*-7.0%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-11

FISCAL YEAR 1999 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc	20,927	56.2%	3,102	8.3%	5,915	15.9%	1,314	3.5%	2,883	7.7%	3,105	8.3%	37,246	100.0%
(1.0)	11.3%		3.4%		6.2%		1.3%		3.2%		3.5%		5.7%	
Bacc/Transf	125,077	56.0%	14,131	6.3%	22,579	10.1%	3,124	1.4%	24,076	10.8%	34,530	15.4%	223,517	100.0%
**(Crse Enr)	(20,550)		(4,848)		(4,603)		(2,022)		(12,981)		(10,277)		(55,281)	
(1.1)	67.3%		15.5%		23.6%		3.1%		26.9%		39.2%		34.4%	
Occupational	30,743	17.9%	38,870	22.7%	59,830	34.9%	3,716	2.2%	14,807	8.6%	23,581	13.7%	171,547	100.0%
**(Crse Enr)	(3,459)		(18,667)		(6,857)		(2,591)		(6,117)		(7,215)		(44,906)	
(1.2)	16.5%		42.5%		62.4%		3.7%		16.5%		26.8%		26.4%	
Vocational	4,452	6.0%	30,773	41.5%	4,491	6.1%	1,466	2.0%	24,050	32.5%	8,871	12.0%	74,103	100.0%
(1.6)	2.4%		33.7%		4.7%		1.5%		26.8%		10.1%		11.4%	
ABE/ASE	1,839	3.0%	849	1.4%	1,503	2.5%	45,421	74.9%	5,466	9.0%	5,544	9.1%	60,622	100.0%
(1.7/1.8)	1.0%		0.9%		1.6%		45.5%		6.1%		6.3%		9.3%	
ESL	425	0.7%	831	1.4%	524	0.9%	44,303	76.7%	8,185	14.2%	3,466	6.0%	57,734	100.0%
(1.9)	0.2%		0.9%		0.5%		44.4%		9.1%		3.9%		8.9%	
Gen Std Cert	2,453	9.5%	2,875	11.1%	995	3.9%	420	1.6%	10,106	39.1%	8,987	34.8%	25,836	100.0%
(1.5)	1.3%		3.1%		1.0%		0.4%		11.3%		10.2%		4.0%	
TOTALS	185,916	28.6%	91,431	14.1%	95,837	14.7%	99,764	15.3%	89,573	13.8%	88,084	13.5%	650,605	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Current student intent is examined. When not available, student intent at time of college entrance is used.
**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-12

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate	2,949	*7.9%*	5,195	*13.9%*	29,088	*78.1%*	14	*0.0%*	37,246	*100.0%*
(1.0)	0.8%		10.7%		12.3%		0.3%		5.7%	
Bacc/Transfer	88,470	*39.6%*	8,744	*3.9%*	124,047	*55.5%*	2,256	*1.0%*	223,517	*100.0%*
*(Course Enrollees)	(47,436)		(1,165)		(6,680)		(0)		(55,281)	
(1.1)	24.6%		18.0%		52.4%		44.3%		34.4%	
Occupational	66,759	*38.9%*	28,569	*16.7%*	74,866	*43.6%*	1,353	*0.8%*	171,547	*100.0%*
*(Course Enrollees)	(40,482)		(1,068)		(3,355)		(1)		(44,906)	
(1.2)	18.5%		59.0%		31.6%		26.5%		26.4%	
Vocational Skills	66,316	*89.5%*	2,823	*3.8%*	4,595	*6.2%*	369	*0.5%*	74,103	*100.0%*
(1.6)	18.4%		5.8%		1.9%		7.2%		11.4%	
ABE/ASE	55,253	*91.1%*	1,919	*3.2%*	2,893	*4.8%*	557	*0.9%*	60,622	*100.0%*
(1.7/1.8)	15.3%		4.0%		1.2%		10.9%		9.3%	
ESL	55,908	*96.8%*	448	*0.8%*	847	*1.5%*	531	*0.9%*	57,734	*100.0%*
(1.9)	15.5%		0.9%		0.4%		10.4%		8.9%	
Gen Studies Cert	24,517	*94.9%*	760	*2.9%*	541	*2.1%*	18	*0.1%*	25,836	*100.0%*
(1.5)	6.8%		1.6%		0.2%		0.4%		4.0%	
TOTALS	360,172	*55.4%*	48,458	*7.4%*	236,877	*36.4%*	5,098	*0.8%*	650,605	*100.0%*
	100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-13

FISCAL YEAR 1999 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	176,978	*89.8%*	20,149	*10.2%*	197,127	*100.0%*
Fall	277,763	*72.9%*	103,174	*27.1%*	380,937	*100.0%*
Winter	22,982	*94.5%*	1,350	*5.5%*	24,332	*100.0%*
Spring	273,470	*74.3%*	94,767	*25.7%*	368,237	*100.0%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-14

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	*% of Known*
GED	22,268	*5.3%*
High School	267,519	*63.6%*
Some College Courses	63,573	*15.1%*
Certificate	9,920	*2.4%*
Associate Degree	20,820	*5.0%*
Bachelor's Degree	24,541	*5.8%*
Master's Degree	7,539	*1.8%*
First Professional Degree	511	*0.1%*
Doctoral Degree	1,009	*0.2%*
Other	2,675	*0.6%*
Total Known	420,375	*100.0%*
None/Unknown	111,874	
Total	532,249	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 1999 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

	PART-TIME		%	FULL-TIME		%	TOTAL		%
TERM	Attempted	Earned	Earned	Attempted	Earned	Earned	Attempted	Earned	Earned
Summer	682,911	532,241	77.9	266,232	179,906	67.6	949,143	712,147	75.0
Fall	1,305,430	951,313	72.9	1,477,538	1,109,647	75.1	2,782,968	2,060,960	74.1
Winter	113,626	83,034	73.1	17,143	13,270	77.4	130,769	96,304	73.6
Spring	1,261,742	919,050	72.8	1,373,151	1,046,557	76.2	2,634,893	1,965,607	74.6
Total	3,363,709	2,485,638	73.9	3,134,064	2,349,380	75.0	6,497,773	4,835,018	74.4

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	319,821	68.5%
30-59	86,277	18.5%
60-89	49,584	10.6%
90-119	8,210	1.8%
120-159	2,282	0.5%
160+	968	0.2%
Total Known	467,142	100.0%
None/Unknown	183,463	
Total	650,605	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Gradepoint	Students	% of Known
0.01 - 0.50	3,725	0.9%
0.51 - 1.00	13,938	3.3%
1.01 - 1.50	14,765	3.5%
1.51 - 2.00	44,219	10.5%
2.01 - 2.50	55,959	13.2%
2.51 - 3.00	98,986	23.4%
3.01 - 3.50	72,209	17.1%
3.51 - 4.00	119,238	28.2%
Total Known	423,039	100.0%
Not Reported	227,566	
Total	650,605	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	4,861	4.7%
81 - 90	9,188	8.9%
71 - 80	10,870	10.5%
61 - 70	12,444	12.0%
51 - 60	12,625	12.2%
41 - 50	13,175	12.7%
31 - 40	12,299	11.9%
21 - 30	12,049	11.7%
11 - 20	9,487	9.2%
1 - 10	6,372	6.2%
Total Known	103,370	100.0%
Not Reported	547,235	
Total	650,605	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 1999 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	4,249	6.2%
22 - 26	16,866	24.5%
19 - 21	20,307	29.5%
1 - 18	27,366	39.8%
Total Known	68,788	100.0%
Not Reported	581,817	
Total	650,605	
Mean Score	19.3	
Median Score	19	

SOURCE OF DATA: Annual Enrollment (A1) Records

APPENDIX B

Noncredit Enrollment Data Tables

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist No.	District/College	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	% Change 1995-1999	% Change 1998-1999
522	Belleville	1,607	1,515	1,726	4,340 *	3,649 *	127.1%	-15.9% %
503	Black Hawk	2,510	3,800	4,201	6,814	8,493	238.4	24.6
508	Chicago	(32,278)	(35,867)	(37,347)	(40,933)	(44,480)	(37.8)	(8.7)
06	Daley	2,250	2,639	2,955	3,827	4,901 *	117.8	28.1
01	Kennedy-King	2,268	2,643	2,379	2,636	2,661	17.3	0.9
03	Malcolm X	3,004	4,064	3,545	4,097	2,694	-10.3	-34.2
05	Olive-Harvey	3,403	4,655	5,586	6,518	6,087 *	78.9	-6.6
04	Truman	4,288	4,411	4,415	4,607	4,513	5.2	-2.0
02	Washington	6,907	7,163	7,055	8,497	12,266 *	77.6	44.4
07	Wilbur-Wright	10,158	10,292	11,412	10,751	11,358 *	11.8	5.6
507	Danville	913	1,133	924	887	935 *	2.4	5.4
502	DuPage	19,577	17,104	21,001	19,519	23,865 *	21.9	22.3
509	Elgin	5,647	8,676	8,823	7,253	7,512	33.0	3.6
512	Harper	15,453	16,054	14,046	14,624	15,293 *	-1.0	4.6
540	Heartland	1,674	1,434	1,793	2,699	2,279 *	36.1	-15.6
519	Highland	251	1,979	3,060	3,224	2,321	824.7	-28.0
514	Illinois Central	1,151	3,000	800 *	4,500 *	5,833 *	406.8	29.6
529	Illinois Eastern	(2,357)	(2,607)	(2,221)	(1,717)	(2,272)	(-3.6)	(32.3)
04	Frontier	728	850	624	120	591 *	-18.8	392.5
01	Lincoln Trail	865	726	891	902	853	-1.4	-5.4
02	Olney Central	730	985	653	621	470	-35.6	-24.3
03	Wabash Valley	34	46	53	74	358 *	952.9	383.8
513	Illinois Valley	3,420	4,843	4,288	4,382	4,057	18.6	-7.4
525	Joliet	15,320	14,661	7,590	27,504	23,348 *	52.4	-15.1
520	Kankakee	1,137	4,422	4,704	4,497	5,114	349.8	13.7
501	Kaskaskia	1,325	3,044	2,500	DNA	953 *	-28.1	DNA
523	Kishwaukee	2,252	2,140	2,896	1,980	3,040 *	35.0	53.5
532	Lake County	5,095	5,193	35,000 *	39,000 *	30,187	492.5	-22.6
517	Lake Land	1,039	1,561	DNA	DNA	2,246 *	116.2	DNA
536	Lewis & Clark	2,488	2,292	2,065	2,003	3,501 *	40.7	74.8

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	% Change 1995-1999	% Change 1998-1999
526	Lincoln Land	12,282	10,072	12,363	6,039	8,157	-33.6	35.1
530	Logan	1,520	1,528	2,846	2,380	5,854 *	285.1	146.0
528	McHenry	7,639	12,434	10,806	13,472	11,700	49.3	-13.2
541	Metropolitan	25	DNA	65	105	DNA	DNA	DNA
524	Moraine Valley	15,808	15,944	14,255	10,441	8,352	-47.2	-20.0
527	Morton	778	619	744	835	1,428 *	83.5	71.0
535	Oakton	6,128	5,898	5,667	6,298	21,413	249.4	240.0
505	Parkland	24,223 **	17,443	17,417	21,822	24,864	2.6	13.9
515	Prairie State	1,887	1,785	1,292	1,011	1,473	-21.9	45.7
521	Rend Lake	1,364 *	1,714	DNA	1,657	700	-48.7	-57.8
537	Richland	1,500	5,079	6,748	7,390	3,834	155.6	-48.1
511	Rock Valley	9,212	13,566	7,873	12,196	9,721	5.5	-20.3
518	Sandburg	798	1,207	850	1,902	2,029 *	154.3	6.7
506	Sauk Valley	1,272	763	1,301	1,326	2,501 *	96.6	88.6
531	Shawnee	397	400	454	227	115	-71.0	-49.3
510	South Suburban	2,467	5,555	3,045	2,984	2,794	13.3	-6.4
533	Southeastern	165	184	162	317	826 *	400.6	160.6
534	Spoon River	1,746	2,429	1,844	1,838	1,829	4.8	-0.5
504	Triton	5,800	7,288	7,092	7,572	10,201 *	75.9	34.7
516	Waubonsee	11,088	11,483	11,165	11,694	10,435	-5.9	-10.8
539	Wood	1,094	1,346	1,260	1,364	3,458 *	216.1	153.5
	TOTALS/AVERAGES	222,887	248,062	262,234	298,746	321,062	44.0	7.5 %

* Estimated
**Parkland College's large increase in FY 1995 is due to more comprehensive data collection
DNA-Data Not Available
*FY 1999 Data from Noncredit Course Enrollment Data Submission

SOURCE OF DATA: FY 1995-1998 Annual Noncredit Enrollment Surveys and
FY1999 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey

Illinois Community College Board

Table B-2

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	% Change 1995-1999	% Change 1998-1999
522	Belleville	2,726	2,235	2,364	6,259	4,900 *	79.8	-21.7 %
503	Black Hawk	3,459	6,572	4,365	9,630	12,346	256.9	28.2
508	Chicago	(58,154)	(59,573)	(62,068)	(71,663)	(80,133)	(37.8)	(11.8)
06	Daley	3,359	3,726	4,450	5,932	9,082	170.4	53.1
01	Kennedy-King	3,437	3,534	3,624	4,195	4,077 *	18.6	-2.8
03	Malcolm X	4,120	5,032	4,383	5,400	4,000 *	-2.9	-25.9
05	Olive-Harvey	7,035	8,939	10,725	11,723	10,834	54.0	-7.6
04	Truman	6,548	6,329	6,486	7,416	7,890 *	20.5	6.4
02	Washington	9,664	9,785	9,870	13,642	18,135 *	87.7	32.9
07	Wilbur-Wright	23,991	22,228	22,530	23,355	26,115 *	8.9	11.8
507	Danville	1,131	1,516	1,170	1,086	1,164 *	2.9	7.2
502	DuPage	26,310	24,933	30,634	28,799	37,578 *	42.8	30.5
509	Elgin	7,433	11,513	12,163	10,628	10,882	46.4	2.4
512	Harper	28,747	26,204	23,385	25,514	27,529 *	-4.2	7.9
540	Heartland	1,713	1,951	2,414	3,692	3,395 *	98.2	-8.0
519	Highland	707	2,875	8,379	8,866	6,178	773.8	-30.3
514	Illinois Central	1,426	4,400	3,000	8,218	10,068 *	606.0	22.5
529	Illinois Eastern	(3,721)	(3,041)	(3,658)	(3,013)	(3,233)	(-13.1)	(7.3)
04	Frontier	1,089	1,576	976	445	598 *	-45.1	34.4
01	Lincoln Trail	1,664	918	1,650	1,645	1,592	-4.3	-3.2
02	Olney Central	934	498	995	849	572	-38.8	-32.6
03	Wabash Valley	34	49	37	74	471 *	1285.3	536.5
513	Illinois Valley	5,633	8,887	5,817	6,815	5,095	-9.6	-25.2
525	Joliet	19,504	20,977	11,127	30,209	26,912 *	38.0	-10.9
520	Kankakee	1,318	4,621	4,977	4,714	5,587	323.9	18.5
501	Kaskaskia	1,636	3,381	3,557	2,939	1,118 *	-31.7	-62.0
523	Kishwaukee	2,988	3,050	4,142	2,800	4,177 *	39.8	49.2
532	Lake County	5,100	5,196	36,713	40,170	32,826	543.6	-18.3
517	Lake Land	1,578	2,142	3,523	3,508	3,047 *	93.1	-13.1
536	Lewis & Clark	4,565	4,346	2,716	3,768	7,586 *	66.2	101.3

Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist No	District/College	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	% Change 1995-1999	% Change 1998-1999
526	Lincoln Land	16,054	12,045	18,481	8,387	12,238	-23.8	45.9
530	Logan	1,904	2,452	5,886	7,558	6,653 •	249.4	-12.0
528	McHenry	11,609	15,610	14,163	17,509	17,648	52.0	0.8
541	Metropolitan	25	DNA	85	138	DNA	DNA	DNA
524	Moraine Valley	25,646	27,550	25,249	19,301	12,171	-52.5	-36.9
527	Morton	1,946	1,033	1,838	2,179	2,398 •	23.2	10.1
535	Oakton	7,437	7,158	6,878	7,644	25,987	249.4	240.0
505	Parkland	30,825 *	54,526	48,862	53,204	59,563	93.2	12.0
515	Prairie State	2,736	2,651	1,986	1,573	2,141	-21.7	36.1
521	Rend Lake	1,993	1,714	1,004	1,820	891 •	-55.3	-51.0
537	Richland	2,596	5,853	7,432	8,179	4,654 •	79.3	-43.1
511	Rock Valley	17,194	16,520	14,175	13,535	14,786	-14.0	9.2
518	Sandburg	1,517	1,836	2,709	2,639	3,222	112.4	22.1
506	Sauk Valley	2,342	1,426	2,096	1,953	3,704 •	58.2	89.7
531	Shawnee	436	526	575	290	183	-58.0	-36.9
510	South Suburban	3,896	7,540	3,302	3,201	3,878 •	-0.5	21.1
533	Southeastern	247	580	228	441	876 •	254.7	98.6
534	Spoon River	1,952	2,692	2,245	2,463	2,400	23.0	-2.6
504	Triton	12,242	12,938	13,620	15,963	18,020	47.2	12.9
516	Waubonsee	14,399	15,374	15,633	18,131	15,409	7.0	-15.0
539	Wood	1,169	1,490	1,485	1,584	5,871 •	402.2	270.6
	TOTALS/AVERAGES	336,014	388,927	414,104	459,983	496,447	47.7	7.9 %

* Parkland College's large increase in FY 1995 is due to more comprehensive data collection
DNA-Data Not Available
• FY 1999 Data from Noncredit Course Enrollment Data Submission

SOURCE OF DATA: FY 1995-1998 Annual Noncredit Enrollment Surveys and
FY1999 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 Sections	FY 1996 Sections	FY 1997 Sections	FY 1998 Sections	FY 1999 Sections	% Change 1995-1999	% Change 1998-1999
522	Belleville	233	413	251	644	619 *	165.7	-3.9 %
503	Black Hawk	379	615	303	913	1,161	206.3	27.2
508	Chicago	(4,463)	(4,706)	(5,079)	(5,649)	(5,854)	(31.2)	(3.6)
06	Daley	311	411	523	698	767	146.6	9.9
01	Kennedy-King	320	309	352	259	292	-8.8	12.7
03	Malcolm X	238	276	221	209	216	-9.2	3.3
05	Olive-Harvey	505	552	676	765	780	54.5	2.0
04	Truman	545	487	496	609	570	4.6	-6.4
02	Washington	665	696	777	934	1,190	78.9	27.4
07	Wilbur-Wright	1,879	1,975	2,034	2,175	2,039	8.5	-6.3
507	Danville	81	114	96	105	90 *	11.1	-14.3
502	DuPage	1,900	1,965	2,413	2,266	3,093 *	62.8	36.5
509	Elgin	1,413	718	1,056	1,028	1,019 *	-27.9	-0.9
512	Harper	2,219	2,146	2,188	2,444	2,544	14.6	4.1
540	Heartland	146	190	200	267	257 *	76.0	-3.7
519	Highland	47	232	418	464	375	697.9	-19.2
514	Illinois Central	154	264	294	713	428	177.9	-40.0
529	Illinois Eastern	(226)	(217)	(261)	(252)	(293)	(16.3)	(29.6)
04	Frontier	57	115	61	40	59	3.5	47.5
01	Lincoln Trail	103	49	120	116	154	49.5	32.8
02	Olney Central	64	47	71	93	58	-9.4	-37.6
03	Wabash Valley	2	6	9	3	22 *	1000.0	633.3
513	Illinois Valley	320	301	296	356	346	8.1	-2.8
525	Joliet	1,185	1,525	1,102	1,940	1,809	52.7	-6.8
520	Kankakee	82	247	264	249	251	206.1	0.8
501	Kaskaskia	75	136	180	128	90 *	20.0	-29.7
523	Kishwaukee	336	326	472	491	409 *	21.7	-16.7
532	Lake County	418	460	1,654	1,680	1,269	203.6	-24.5
517	Lake Land	97	104	DNA	375	205	111.3	-45.3
536	Lewis & Clark	322	302	419	266	712 *	121.1	167.7

Illinois Community College Board
Table B-3
(Continued)
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 Sections	FY 1996 Sections	FY 1997 Sections	FY 1998 Sections	FY 1999 Sections	% Change 1995-1999	% Change 1998-1999
526	Lincoln Land	1,007	717	826	542	987	-2.0	82.1
530	Logan	124	155	424	494	449	262.1	-9.1
528	McHenry	884	824	844	1,401	1,156	30.8	-17.5
541	Metropolitan	6	DNA	4	9	DNA	DNA	DNA
524	Moraine Valley	1,825	1,923	1,750	1,341	1,098	-39.8	-18.1
527	Morton	154	142	140	158	166	7.8	5.1
535	Oakton	696	692	745	762	1,006	44.5	32.0
505	Parkland	892	1,585	1,952	1,831	1,863	108.9	1.7
515	Prairie State	341	330	222	197	237	-30.5	20.3
521	Rend Lake	149	248	114	125	152	2.0	21.6
537	Richland	437	425	474	678	297 *	-32.0	-56.2
511	Rock Valley	1,321	1,374	1,317	1,170	1,389	5.1	18.7
518	Sandburg	116	156	252	250	286	146.6	14.4
506	Sauk Valley	179	148	161	162	251 *	40.2	54.9
531	Shawnee	39	41	45	27	15	-61.5	-44.4
510	South Suburban	401	596	1,042	1,028	619	54.4	-39.8
533	Southeastern	31	49	23	45	53	71.0	17.8
534	Spoon River	143	250	215	203	263	83.9	29.6
504	Triton	936	887	959	903	946	1.1	4.8
516	Waubonsee	1,205	1,317	1,616	1,690	1,352	12.2	-20.0
539	Wood	212	218	181	292	424 *	100.0	45.2
	TOTALS/AVERAGES	25,194	27,058	30,252	33,538	33,833	34.3	0.9 %

96

* Parkland College's large increase in FY 1995 is due to more comprehensive data collection.
DNA-Data Not Available
*FY 1999 Data from Noncredit Course Enrollment Data Submission

97

SOURCE OF DATA: FY 1995-1998 Annual Noncredit Enrollment Surveys and
FY1999 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey

APPENDIX C

Completion Data Tables

Illinois Community College Board

Table C-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 Completions	FY 1996 Completions	FY 1997 Completions	FY 1998 Completions	FY 1999 Completions	% Change 1995-1999	% Change 1998-1999
522	Belleville	1,850	1,811	1,747	1,647	1668	-9.8	1.3 %
503	Black Hawk	844	834	857	785	742	-12.1	-5.5
508	Chicago	(4,631)	(4,500)	(4,987)	(5,031)	(4,615)	(-0.3)	(-8.3)
06	Daley	435	478	563	432	558	28.3	29.2
01	Kennedy-King	538	602	615	756	711	32.2	-6.0
03	Malcolm X	516	574	581	387	488	-5.4	26.1
05	Olive-Harvey	312	307	403	395	293	-6.1	-25.8
04	Truman	853	870	838	914	884	3.6	-3.3
02	Washington	1,448	1,118	1,407	1,205	1216	-16.0	0.9
07	Wilbur-Wright	529	551	580	942	465	-12.1	-50.6
507	Danville	300	246	231	329	294	-2.0	-10.6
502	DuPage	2,512	2,427	2,242	2,527	2285	-9.0	-9.6
509	Elgin	956	950	1,021	1,066	1095	14.5	2.7
512	Harper	1,571	1,489	1,490	1,437	1335	-15.0	-7.1
540	Heartland	179	222	308	299	375	109.5	25.4
519	Highland	242	276	275	292	279	15.3	-4.5
514	Illinois Central	1,574	1,383	1,145	1,623	1493	-5.1	-8.0
529	Illinois Eastern	(1,204)	(1,127)	(1,108)	(1,028)	(1,173)	(-2.6)	-14.1
04	Frontier	140	133	157	110	105	-25.0	-4.5
01	Lincoln Trail	234	204	268	301	389	66.2	29.2
02	Olney Central	497	506	424	389	435	-12.5	11.8
03	Wabash Valley	333	284	259	228	244	-26.7	7.0
513	Illinois Valley	867	711	675	662	682	-21.3	3.0
525	Joliet	816	807	835	822	809	-0.9	-1.6
520	Kankakee	367	378	370	350	401	9.3	14.6
501	Kaskaskia	659	624	583	591	564	-14.4	-4.6
523	Kishwaukee	441	489	493	521	512	16.1	-1.7
532	Lake County	1,043	971	957	1,051	1109	6.3	5.5
517	Lake Land	798	801	913	954	1062	33.1	11.3
536	Lewis & Clark	665	663	641	797	683	2.7	-14.3

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 1995 - 1999

Dist. No.	District/College	FY 1995 Completions	FY 1996 Completions	FY 1997 Completions	FY 1998 Completions	FY 1999 Completions	% Change 1995-1999	% Change 1998-1999
526	Lincoln Land	1,155	1,125	1,070	916	785	-32.0	-14.3
530	Logan	633	619	656	699	650	2.7	-7.0
528	McHenry	514	550	550	533	607	18.1	13.9
541	Metropolitan	144	171	89	71	47 **	-67.4	-33.8
524	Moraine Valley	1,322	1,298	1,134	1,268	1297	-1.9	2.3
527	Morton	370	345	351	379	339	-8.4	-10.6
535	Oakton	571	611	558	557	594	4.0	6.6
505	Parkland	851	896	943	909	919	8.0	1.1
515	Prairie State	513	447	459	477	454	-11.5	-4.8
521	Rend Lake	552	651	663	492	478	-13.4	-2.8
537	Richland	396	402	318	416	354	-10.6	-14.9
511	Rock Valley	1,023	1,062	991	990	1035	1.2	4.5
518	Sandburg	410	419	441	412	454	10.7	10.2
506	Sauk Valley	425	381	346	411	380	-10.6	-7.5
531	Shawnee	314	310	310	292	254	-19.1	-13.0
510	South Suburban	775	757	619	763	659	-15.0	-13.6
533	Southeastern	827	649	505	646	645	-22.0	-0.2
534	Spoon River	254	227	273	283	247	-2.8	-12.7
504	Triton	1,193	1,184	1,104	1,043	1024	-14.2	-1.8
516	Waubonsee	824	720	807	799	799	-3.0	0.0
539	Wood	374	341	328	361	345	-7.8	-4.4
	TOTALS/AVERAGES	**34,959**	**33,874**	**33,393**	**34,529**	**33,542**	**-4.1**	**-2.9 %**

**Collegiate level only - advancements in adult education and ESL programs are not included*

***Fall 1998 Data Only*

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board

Table C-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 1995-1999

COLLEGIATE LEVEL	1995		1996		1997		1998		1999	
GENERAL ASSOCIATE	810	2.3%	815	2.4%	734	2.2%	785	2.3%	844	2.5%
Percent Change	*20.0%*		*0.6%*		*-9.9%*		*6.9%*		*7.5%*	
BACC/TRANSFER	13,048	37.3%	12,733	37.6%	13,088	39.2%	13,348	38.7%	12,994	38.7%
Percent Change	*1.4%*		*-2.4%*		*2.8%*		*2.0%*		*-2.7%*	
Assoc. in Arts	7,304		7,413		7,676		7,972		7,827	
Assoc. in Science	5,085		4,762		4,914		4,703		4,498	
Assoc. in Arts & Science	633		526		466		592		560	
Assoc. in Engineering Science	26		32		31		72		76	
Assoc. in Fine Arts	--		--		1		9		33	
OCCUPATIONAL	21,089	60.3%	20,310	60.0%	19,565	58.6%	20,386	59.0%	19,694	58.7%
Percent Change	*0.7%*		*-3.7%*		*-3.7%*		*4.2%*		*-3.4%*	
Assoc. in Applied Science	9,889		9,769		9,188		9,260		8,608	
Cert. of 1 Yr. or More	4,415		4,214		4,294		4,580		4,321	
Cert. of Less than 1 Yr.	6,659		6,192		6,001		6,283		6,494	
Vocational Skills Cert.	126		135		82		263		271	
GENERAL STUDIES CERT.	12	0.0%	16	0.0%	6	0.0%	10	0.0%	10	0.0%
Percent Change	*33.3%*		*33.3%*		*-62.5%*		*66.7%*		*0.0%*	
TOTAL COMPLETIONS	**34,959**	100.0%	**33,874**	100.0%	**33,393**	100.0%	**34,529**	100.0%	**33,542**	100.0%
Percent Change	*1.4%*		*-3.1%*		*-1.4%*		*3.4%*		*-2.9%*	

** Collegiate level only - advancements in adult education and ESL programs are not included.*
-- = Not Applicable: AES & AFA degrees did not become available until 1995.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 1999 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	341	2.6%	503	2.5%	844	2.5%
	40.4%		*59.6%*		*100.0%*	
BACC/TRANSFER	4,998	*38.0%*	7,996	*39.2%*	12,994	*38.7%*
	38.5%		*61.5%*		*100.0%*	
Assoc. in Arts	2,697		5,130		7,827	
Assoc. in Science	1,997		2,501		4,498	
Assoc. in Arts & Science	214		346		560	
Assoc. in Engineering Science	69		7		76	
Assoc. in Fine Arts	21		12		33	
OCCUPATIONAL	7,802	*59.4%*	11,892	*58.3%*	19,694	*58.7%*
	39.6%		*60.4%*		*100.0%*	
Assoc. in Applied Science	2,977		5,631		8,608	
Cert. of 1 Yr. or More	1,836		2,485		4,321	
Cert. of Less than 1 Yr.	2,894		3,600		6,494	
Vocational Skills Cert.	95		176		271	
GENERAL STUDIES CERT.	2	*0.0%*	8	*0.0%*	10	*0.0%*
	20.0%		*80.0%*		*100.0%*	
TOTAL COMPLETIONS	**13,143**	*100.0%*	**20,399**	*100.0%*	**33,542**	*100.0%*
	39.2%		***60.8%***		***100.0%***	

** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 1999 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
GENERAL ASSOCIATE	26	1.9%	3	2.1%	242	5.2%	74	3.5%	494	2.0%	4	2.6%	1	0.8%	844	2.5%
	3.1%		*0.4%*		*28.7%*		*8.8%*		*58.5%*		*0.5%*		*0.1%*		*100.0%*	
BACC/TRANSFER	363	27.0%	43	29.9%	990	21.4%	635	30.0%	10,868	43.4%	70	45.5%	25	21.2%	12,994	38.7%
	2.8%		*0.3%*		*7.6%*		*4.9%*		*83.6%*		*0.5%*		*0.2%*		*100.0%*	
Assoc. in Arts	217		25		724		451		6,366		25		19		7,827	
Assoc. in Science	126		17		246		174		3,890		39		6		4,498	
Assoc. in Arts & Science	10		0		18		4		528		0		0		560	
Assoc. in Eng. Science	7		1		2		4		56		6		0		76	
Assoc. in Fine Arts	3		0		0		2		28		0		0		33	
OCCUPATIONAL	956	71.0%	98	68.1%	3,402	73.4%	1,408	66.5%	13,658	54.6%	80	51.9%	92	78.0%	19,694	58.7%
	4.9%		*0.5%*		*17.3%*		*7.1%*		*69.4%*		*0.4%*		*0.5%*		*100.0%*	
Assoc. in Applied Science	288		37		876		355		7,001		32		19		8,608	
Cert. of 1 Yr. or More	148		21		1,009		337		2,778		17		11		4,321	
Cert. of Less than 1 Yr.	464		37		1,440		684		3,780		31		58		6,494	
Vocational Skills Cert.	56		3		77		32		99		0		4		271	
GENERAL STUDIES CERT.	1	0.1%	0	0.0%	2	0.0%	0	0.0%	7	0.0%	0	0.0%	0	0.0%	10	0.0%
	10.0%		*0.0%*		*20.0%*		*0.0%*		*70.0%*		*0.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**1,348**	100.0%	**144**	100.0%	**4,636**	100.0%	**2,117**	100.0%	**25,027**	100.0%	**154**	100.0%	**118**	100.0%	**33,542**	100.0%
	4.0%		*0.4%*		*13.8%*		*6.3%*		*74.6%*		*0.5%*		*0.4%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 1999 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	47	0.9%	212	2.0%	170	2.8%	204	3.4%	178	3.3%	32	6.7%	1	2.5%	844	2.5%
	5.6%		25.1%		20.1%		24.2%		21.1%		3.8%		0.1%		100.0%	
BACC/TRANSFER	3,090	61.6%	5,958	56.1%	1,768	29.3%	1,212	20.4%	894	16.5%	58	12.1%	14	35.0%	12,994	38.7%
	23.8%		45.9%		13.6%		9.3%		6.9%		0.4%		0.1%		100.0%	
Assoc. in Arts	1,615		3,667		1,126		768		600		42		9		7,827	
Assoc. in Science	1,284		1,962		564		403		265		15		5		4,498	
Assoc. in Arts & Science	169		278		58		33		22		0		0		560	
Assoc. in Eng. Science	15		36		13		7		5		0		0		76	
Assoc. in Fine Arts	7		15		7		1		2		1		0		33	
OCCUPATIONAL	1,882	37.5%	4,442	41.9%	4,089	67.8%	4,532	76.2%	4,335	80.1%	389	81.0%	25	62.5%	19,694	58.7%
	9.6%		22.6%		20.8%		23.0%		22.0%		2.0%		0.1%		100.0%	
Assoc. in Applied Science	689		2,326		1,782		1,879		1,820		107		5		8,608	
Cert. of 1 Yr. or More	343		938		943		1,083		932		73		9		4,321	
Cert of Less than 1 Yr.	843		1,132		1,277		1,498		1,536		197		11		6,494	
Vocational Skills Cert.	7		46		87		72		47		12		0		271	
GENERAL STUDIES CERT.	0	0.0%	1	0.0%	1	0.0%	2	0.0%	5	0.1%	1	0.2%	0	0.0%	10	0.0%
	0.0%		10.0%		10.0%		20.0%		50.0%		10.0%		0.0%		100.0%	
TOTAL COMPLETIONS	**5,019**	100.0%	**10,613**	100.0%	**6,028**	100.0%	**5,950**	100.0%	**5,412**	100.0%	**480**	100.0%	**40**	100.0%	**33,542**	100.0%
	15.0%		31.6%		18.0%		17.7%		16.1%		1.4%		0.1%		100.0%	

** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 1999 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	329	2.4%	88	3.1%	248	2.3%	3	1.1%	93	4.6%	83	2.2%	844	2.5%
	39.0%		*10.4%*		*29.4%*		*0.4%*		*11.0%*		*9.8%*		*100.0%*	
BACC/TRANSFER	9,558	68.3%	316	11.2%	1,150	10.7%	48	16.8%	604	30.2%	1,318	35.7%	12,994	38.7%
	73.6%		*2.4%*		*8.9%*		*0.4%*		*4.6%*		*10.1%*		*100.0%*	
Assoc. in Arts	5,562		222		622		36		387		998		7,827	
Assoc. in Science	3,533		87		398		9		203		268		4,498	
Assoc. in Arts & Science	385		4		123		1		9		38		560	
Assoc. in Eng. Science	58		2		6		1		3		6		76	
Assoc. in Fine Arts	20		1		1		1		2		8		33	
OCCUPATIONAL	4,107	29.3%	2,409	85.6%	9,350	86.9%	234	82.1%	1,305	65.2%	2,289	62.0%	19,694	58.7%
	20.9%		*12.2%*		*47.5%*		*1.2%*		*6.6%*		*11.6%*		*100.0%*	
Assoc. in Applied Science	1,881		853		4,421		35		372		1,046		8,608	
Cert. of 1 Yr. or More	788		507		2,241		57		293		435		4,321	
Cert. of Less than 1 Yr.	1,258		1,030		2,645		142		627		792		6,494	
Vocational Skills Cert.	180		19		43		0		13		16		271	
GENERAL STUDIES CERT.	3	0.0%	0	0.0%	7	0.1%	0	0.0%	0	0.0%	0	0.0%	10	0.0%
	30.0%		*0.0%*		*70.0%*		*0.0%*		*0.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**13,997**	100.0%	**2,813**	100.0%	**10,755**	100.0%	**285**	100.0%	**2,002**	100.0%	**3,690**	100.0%	**33,542**	100.0%
	41.7%		*8.4%*		*32.1%*		*0.8%*		*6.0%*		*11.0%*		*100.0%*	

* *Collegiate level only - advancements in adult education and ESL programs are not included.*
***Current student intent is examined. When not available, student intent at time of college entrance is used.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 1999 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	141	2.5%	119	2.3%	579	2.6%	5	2.2%	844	2.5%
	16.7%		*14.1%*		*68.6%*		*0.6%*		*100.0%*	
BACC/TRANSFER	2,109	36.8%	350	6.8%	10,461	46.6%	74	33.0%	12,994	38.7%
	16.2%		*2.7%*		*80.5%*		*0.6%*		*100.0%*	
Assoc. in Arts	1,443		257		6,073		54		7,827	
Assoc. in Science	638		88		3,752		20		4,498	
Assoc. in Arts & Science	5		3		552		0		560	
Assoc. in Eng. Science	10		2		64		0		76	
Assoc. in Fine Arts	13		0		20		0		33	
OCCUPATIONAL	3,484	60.8%	4,672	90.8%	11,393	50.8%	145	64.7%	19,694	58.7%
	17.7%		*23.7%*		*57.9%*		*0.7%*		*100.0%*	
Assoc. in Applied Science	1,369		393		6,759		87		8,608	
Cert. of 1 Yr. or More	626		1,706		1,952		37		4,321	
Cert. of Less than 1 Yr.	1,467		2,545		2,461		21		6,494	
Vocational Skills Cert.	22		28		221		0		271	
GENERAL STUDIES CERT.	0	0.0%	3	0.1%	7	0.0%	0	0.0%	10	0.0%
	0.0%		*30.0%*		*70.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**5,734**	100.0%	**5,144**	100.0%	**22,440**	100.0%	**224**	100.0%	**33,542**	100.0%
	17.1%		*15.3%*		*66.9%*		*0.7%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records